

REPORT Artmile International Collaborative Learning 2020

Country/Region [Taiwan]

School [Chien-Kuo Junior High School] Teacher [Dolphin Lin] Grade (8) Member (18)

JP School [Tadanoumi Junior High School] Teacher [Kouhei Mochizuki]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social study	Knowing Japan, Japanese culture, reflect to our own culture	10
Language (ENGLISH)	Self-introduction video clip, research for COVID 19, doing reports, sharing, video conference	20
Arts	Painting the mural	30

Theme and Message of the mural

Theme	A Prayer for a World Facing the Coronavirus
Message United thoughts to share with the world	No matter where you are, and no matter who you are, the only enemy is coronavirus. People all over the world should be united and help each other to against the virus. Both us pray for the end of the pandemic in spring this year.



Effects and Problems

Effects your students have gained	Points for further improvement
Communication skills , collaboration, critical thinking, citizenship, creativity , appreciate Japanese culture,	No

How has your impression toward your partner' s country/region and the world changed?

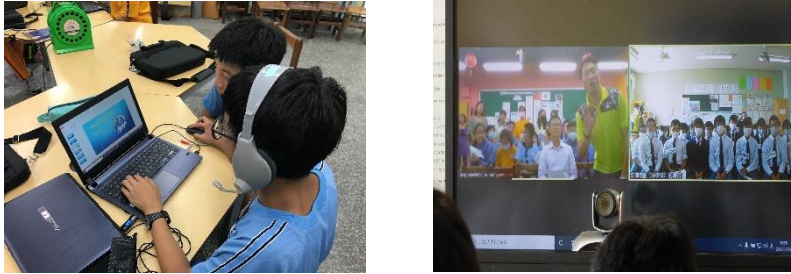
Changes in the students	Changes in the teachers
<ol style="list-style-type: none"> 1. Having what they learn in the textbook into practice 2. Loving the language arts lessons more 3. Knowing more about the world and are willing to work with others 	<ol style="list-style-type: none"> 1. Improving teaching skills 2. Motivating teaching thoughts 3. Collaborating with other teachers and Japanese teachers

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep	<ol style="list-style-type: none"> 1. Making self-introduction video 2. Making culture exchange PPT 	They were willing to demonstrate our own culture to partner school.	Language Social study
SHARE Research on the theme	Oct	<ol style="list-style-type: none"> 1. Video Conference 2. Students in groups doing the reports, making PPT, and recording for the PPT. 	They learned how to collect data and make it a complete report. They also learned how to make a good PPT.	Language Technology
UNITE Message of united thoughts	Nov Dec	Students with talents in painting offer drafts for the mural. Teachers helped to organize the drafts for the design.	At first, they were not sure if they could make it.	Arts
CREATE Mural painting	Jan Feb	Students drew the mural.	They enjoyed the process and had a great sense of accomplishment after completing the mural.	Arts
APPRECIATE Reflection/ Appreciation	Feb	<ol style="list-style-type: none"> 1. The mural was hung in the classroom. 2. The mural was displayed on school meeting day. 3. Demonstrating the project to schoolmates. 	They were so proud of themselves and felt incredible that they were able to finish this project.	Language

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	<p>Students were able to introduce our own culture to partners with PPT and through video conference.</p> 
Critical thinking (objective, logical views)	5	Students were able to ask questions and offer their thought to the information on the forum.
Active learning and action	5	To complete the project, they put what they learned in class and in the textbook into practice.
Collaborating with different people	5	Students had to do the report in groups and drew the mural with classmates, so they learned how to worked with others.
Expressing in words, in shape	5	Students were able to do pronounce clearly in the video clip, show good PPT making skills.