

# REPORT Artmile International Collaborative Learning 2020

Country/Region [ Taiwan ]

School [ Lu Jiang International School ] Teacher [ Verona Lee ] Grade ( 7 ) Member ( 80 )

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## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	*The covid-19 situation and impact on the world * How the international community works together to contain Covid-19 for a better world	6
History	*Do an in-depth research about Japan. *What actions have Japan taken to curb the pandemic and how they work.	4
Art	*Develop the painting elements and design the matching layout *Create the mural painting draft * Drawing & painting	8
Social studies	Learn how to analyze and organize the issue that affects the country	4
ICT	*Surf “Johns Hopkins” and “our world in data” to have an in-depth data analysis. *Make an infographic poster about covid-19 in this country. Use statistic & diagram to describe how it affects our lives and the world. * Learn video conference, making videos and power point presentation.	8

## # Theme and Message of the mural

Theme	Peace & Nature – Harmony & Celebration
Message United thoughts to share with the world	With peace & nature, we can enjoy harmony & celebration to get through the pandemic



### # Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> <li>◇ Students learned how to work on this project and deepened the research.</li> <li>◇ Students have better understanding about Japanese culture and school life.</li> <li>◇ To know that we are connected to each other as global members. We all have the responsibility to make the world a better place to get through this pandemic.</li> <li>◇ Create an international collaboration experience with Japanese partners and encourage them to learn more about the world and care others from different countries.</li> </ul>	<ul style="list-style-type: none"> <li>◇ The network sometimes didn't work smoothly, we will fix the problem and make it steadier.</li> <li>◇ Students may need more presentation skills to make their points clear and improve their design and layout on the theme graphic poster for better comprehension about the theme.</li> <li>◇ Carry forward this perspective and spread the global message to the world and be more awareness to these SDG issues around their daily life.</li> </ul>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> <li>◇ Students pay more attention to the global issues and shape a wider perspective to the world.</li> <li>◇ Students are more willing to learn and share their ideas about global news. They also discuss what is happening around the world.</li> <li>◇ They love this project very much and been much interested in learning everything about Japan.</li> </ul>	<ul style="list-style-type: none"> <li>◇ Teachers learned how to use the Forum to communicate and work on the collaboration with Japanese partners.</li> <li>◇ Getting to know better about Japanese culture and school life. This experience inspired teachers to develop more SDG curriculum and integrate the global issues to teach.</li> <li>◇ We really enjoyed this Artmile project and learned a lot from it. Thank you for all the support from the Japan Artmile office. You make the work better!</li> </ul>

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep.	<ul style="list-style-type: none"> <li>*Wrote greeting cards</li> <li>*Made school introduction and greeting video.</li> <li>*Research Japanese culture</li> </ul>	Students were very excited and engaged in these activities very much.	English ICT History
SHARE Research on the theme	Sep. Oct.	<p>Deepen the covid-19 research about its data analysis through useful websites: Johns Hopkins's world map and our world in data.</p> <p>They did an in-depth research and compared the pandemic situation between Taiwan and Japan.</p>	<p>Very involved and engaged.</p> <p>They learned the different actions the governments took would contribute to huge impact to the country.</p> <p>They are also very proud of Taiwanese government for its rapid and proper reaction toward this pandemic.</p>	Social Studies English ICT

UNITE Message of united thoughts	Oct. Nov.	Made a covid-19 data report with power point presentation and infographic poster. We shared these reports with Japanese partners via video conference.	They made a lot of effort to do the research and very excited to meet their partners through the skype. Students also learned how the governments dealt with the crisis.	English ICT Social Studies
CREATE Mural painting	Dec. Jan.	Students brainstormed how to design the layout and match the other half. With the help of art teachers, the mural has been worked very well.	We were so excited to receive the mural and were very impressive on their work. They enjoyed the painting very much and they did good job. It's an inspiring experience to them.	Art
APPRECIATE Reflection/ Appreciation	Jan. Feb.	Students drew and completed the mural. We also displayed the mural to the local community and shared the SDG ideas with them.	They are proud of what they have achieved and enjoyed the experience to be part of the global community. They are also more aware of their global responsibility and paid more attention to these world issues.	Art

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	It's great experience to introduce your local culture to others and also get to know the diversity around the world. Students learned different values and perspective from the interaction and video conference. We all have better comprehension about their culture and school life.
Critical thinking (objective, logical views)	5	Students learned how to do an in-depth research and data analysis. They used resources and infographic to compare the information between different countries about covid-19. They developed their perspective and deepen their thinking.
Active learning and action	5	Students learned many ICT and PPT slides skills. This learning project also helped them to develop the digital video making skills and presentation abilities. They were also thrilled to have their first time international video chat through skype.
Collaborating with different people	4	Students learned that teamwork takes time and efforts. To engage in an international collaboration requires cross-cultural understanding as well. When doing a presentation, English is an important tool and they learned to speak it clear, simple and slow to make their points understood.
Expressing in words, in shape	5	They are so excited and thrilled to achieve this mural. When we displayed the mural to the community, many people congratulated their wonderful work. Students are proud to participate this collaborative project.