

## REPORT Artmile International Collaborative Learning 2020

Country/Region [ Taiwan ]

School [ Ying-Qiao Elementary School ] Teacher [ Lin Yen Chun ] Grade ( 3.4.5.6 ) Member ( 16 )

JP School [ Arado Elementary School ] Teacher [ Keisuke Nunome ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Communication and cooperation skills	Greeting with people in different country. Self-introduce. How to communicate and cooperate with other people abroad.	4
Culture	To know Japan culture and find the specific features of our own culture.	4
Impacts of COVID-19	To know the impacts of the COVID-19 pandemic on SDGs and the international situation.	10
Research ability	How to collect the information of the theme by internet learning and field research.	10
Art	To know and practice the skills of painting, the mural.	12

### # Theme and Message of the mural

Theme	Working Together, We Can Make the future better
Message United thoughts to share with the world	We hope every children over the world can have quality education and health care. We believe that if everyone keep positive and take care of each other, we will reduce the impact and discrimination due to Covid-19.



### # Effects and Problems

Effects your students have gained	Points for further improvement
<p>During the process, Students have research and know how covid-19 affects people in different ways. They also discuss a lot about the inequalities in health care and education all over the world, and trying to figure out what can we do to improve the situation. They become more concerned with each other and the world.</p> <p>By the international cooperation program, students learned how to prepare their tools to master a job, and how to use their expertise to work together.</p>	<p>Some students were difficult to communicate in English, so we encourage students to use key words to express their thoughts.</p> <p>Besides, we also have some problems when we want to combine the theme with covid-19 and SDGs, it's a little abstract to students(compare with the theme before which to present the culture between Taiwan and Japan).</p> <p>We'll think more about how to guide students.</p>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>By research and discuss about the global epidemic, students care what's happening in the world more often, and willing to take action to make some changes.</p> <p>They also feel excited and proud to attend the international cooperative learning program.</p>	<p>It's excited to see the changes happening on the students, and we were surprised of the enthusiasm demonstrated by students during the process of international cooperation.</p> <p>It's wonderful experience.</p>

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
<p><b>MEET</b> Self-introduction</p>	<p>Aug. Sep.</p>	<p>We did field research during summer vacation to know the impacts of Covid-19 in Taiwan.</p> <p>We also introduced ourselves by skype meeting in Sep.</p>	<p>Students have seen a lot of the impacts of Covid-19 and how people response to the measures of epidemic prevention.</p> <p>They realize it's an important time for every countries of the world.</p> <p>They also feel excited of the skype meeting with students from Japan, and care about the situation of Japan.</p>	<p>Communication and cooperation skills</p> <p>Culture</p> <p>Impacts of COVID-19</p>
<p><b>SHARE</b> Research on the theme</p>	<p>Oct.</p>	<p>We started to analyze and combine the information which learned from field research.</p> <p>We also take a short film to present the result of research.</p>	<p>Students showed the positivity in the process of film shooting. It's an interesting and special experience to them.</p>	<p>Impacts of COVID-19</p> <p>Research ability</p>
<p><b>UNITE</b> Message of united thoughts</p>	<p>Nov.</p>	<p>We've exchanged our ideas about the theme of mural and worked the sketch out together by Google Slides and the forum.</p>	<p>Students were looking forward the reply from partner abroad and feel satisfied to see the concepts of each other could combine perfectly.</p>	<p>Communication and cooperation skills</p>
<p><b>CREATE</b> Mural painting</p>	<p>Dec.</p>	<p>We designed the details of sketch and finished the painting of mural.</p> <p>We also take a time-lapse film about the process</p>	<p>Students learned to use their expertise to work together. They not only worked hard but also enjoyed the process of painting.</p>	<p>Communication and cooperation skills</p> <p>Art</p>
<p><b>APPRECIATE</b> Reflection/ Appreciation</p>	<p>Jan. Feb.</p>	<p>We held an exhibition in our school to show the result of wonderful cooperation.</p> <p>We also take a time-lapse film to record the process of painting.</p>	<p>Students felt really proud and excited to present the mural in front of all the students, teachers and parents.</p> <p>The experience gave students a sense of achievement.</p>	<p>cooperation skills</p> <p>Art</p>

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	The theme of the mural is about the Covid-19 this time, so we didn't take much time to know and understand the culture of other country very deep. But students are happy to communicate with kids of Japan and we also have great feedback from them.
Critical thinking (objective, logical views)	4	By doing the field research and discussing about the situation of other countries, we can train students to think independently and have logical views. They learned to think from various angles.
Active learning and action	5	Mural painting and cooperating with foreigners can make students become more actively on their learning and action.
Collaborating with different people	5	Mural painting and cooperating with foreigners can make students become more actively on their learning and action. The forum is also helpful to the process of collaboration.
Expressing in words, in shape	5	We use different ways to express our thoughts, including posters, films, reports and sketch.