

Curriculum Model of Artmile International Collaborative Learning

Abilities acquired by AICL	<ol style="list-style-type: none"> 1. Cross-cultural understanding: Understand and respect different values by meeting diverse cultures. Deepen understanding of their own culture by explaining it to their partner abroad. 2. Active learning: Think about universal challenges of the world independently. 3. Critical thinking: Develop objective and critical thinking by viewing from outside. Encourage their partners and activate the interactive learning. 4. Collaborating with different people: Learn collaboratively on global issues with the partners. Create a new thing in cooperation with them. 5. Expressing in words, in shape: Enhance the ability of expressing their thoughts in words and in pictures.
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Month	Flow of learning		Activities for learning	Aims for learning	Subjects
May	PREPARE	Introduce AICL Introduce SDGs	<ul style="list-style-type: none"> Learn about Artmile International Collaborative Learning. Learn about 17 Sustainable Development Goals. 	<ul style="list-style-type: none"> Understand what AICL is. Understand What SDGs are 	Language, ICT, Social studies
Start collaborative learning with your partner (one-to-one communication on the online forum)					
Jun Jul (Aug)	RESEARCH	Discuss the learning basis between the teachers Meet the world Learn about SDGs Research your theme	<ul style="list-style-type: none"> Choose your own learning theme from the SDGs and discuss the theme with your partner. Arrange a common schedule with your partner. Tell your partner about your side. Learn about your partner. Explore the SDG you chose and research your learning theme. Summarize the research and find challenges. 	<ul style="list-style-type: none"> Discuss a learning theme. Arrange a learning schedule. Recognize your own culture. Understand other diverse cultures. Explore the SDG(s). Have an interest in and awareness of social challenges. 	
Sep	SHARE	Share your research with your partner	<ul style="list-style-type: none"> Present to your partner what you have researched. Discover differences and similarities between each side. Consider their issues in relation to the world. Exchange opinions with each other to deepen the learning. 	<ul style="list-style-type: none"> Approach your partner positively. Present in a way they easily understand. Understand and respect diversity. Adopt a global perspective. 	Language, ICT, Social studies, History, Geography
Oct	UNITE	Express the united thoughts (Make a message)	<ul style="list-style-type: none"> Clarify the points of challenges and the solutions and discuss. Deepen the discussions from an objective and critical perspective. Think what we can do to make our future better as a conscious creator of the future. Unite both thoughts from the discussion and make a message to convey to the world together. 	<ul style="list-style-type: none"> Clarify and discuss the issues. Think critically and multidirectionally. Have an awareness as a change-maker of the society Express what you want to convey to the world in words. 	
Nov Dec	CREATE	Paint a half mural (by Japanese school)	<ul style="list-style-type: none"> Design a mural with the message and decide how to divide it into two parts and which part to draw. (Japan) Paint one half of a picture and send the canvas and paints to the school abroad. 	<ul style="list-style-type: none"> Express what you would like to convey in a picture. 	Art, Language, ICT, Social studies, History, Geography
Jan Feb		Paint the other half (by school abroad)	<ul style="list-style-type: none"> (Abroad) Draw the other and complete the mural. Display it and appreciate the work, and send it back to the Japanese school. (Japan) Reflect on the learning activity so far. 	<ul style="list-style-type: none"> Create only one mural collaboratively with the friends from different cultures. 	
Mar	APPRECIATE	Reflect & Appreciate (Reflect the whole learning and evaluate)	<ul style="list-style-type: none"> Experience the achievements from the work. Reflect on the whole collaborative learning and introspect how the learners have grown before and after this learning. Each learner evaluates himself/herself. 	<ul style="list-style-type: none"> Reflect on the whole work and appreciate the leaning outcome. Evaluate oneself and accept it. 	Language, ICT, Social studies, History, Geography