

# REPORT Artmile International Collaborative Learning 2021

Country/Region [ Australia ]

School [ Hillman Primary School ] Teacher [ Fiona Nutz ] Grade ( 4-5 ) Member ( 8 )

JP School [ Anjo-Chubu Elementary School ] Teacher [ Yuki Minesono ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	Water sources, clean water	5
Geography	Different water sources around the world	4
Sustainability	What we can and are doing locally, what is happening in Japan	10

## # Theme and Message of the mural

Theme	Protecting our Earth's water supplies
Message United thoughts to share with the world	Let's protect the future of the Earth together How can we keep our waterways healthy? What happens when we don't? What is effected?



## # Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> <li>*Increased their understanding of the problems around the world with a clean water supply.</li> <li>*Understood what was happening locally and in Japan on water sustainability.</li> <li>*Learned that they can make a difference in protecting our local waterways.</li> </ul>	<ul style="list-style-type: none"> <li>*Our biggest problem was when I had to change schools before the end of the project. It was unfortunate that I did not get to see the project through to the end.</li> </ul>

## # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> <li>*My students loved learning about what happens in Japan to protect the Earth.</li> <li>*They loved learning more about Japanese culture and having the chance to interact with the Japanese students.</li> </ul>	<ul style="list-style-type: none"> <li>*I love learning about the different regions of Japan – they are so diverse.</li> <li>*I really appreciate learning about what Japan is doing to protect our Earth and sharing what is happening in my city.</li> </ul>

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jul.	We completed a PowerPoint presentation with a photo of each student and a little bit of information about themselves.	The students were excited to be able to practice their Japanese language skills. They were amazed at the similarities in hobbies with themselves and the Japanese students.	Language Technology
SHARE Research on the theme	Aug. Sep.	Students chose different goals of the SDG to research and create a poster to share their information.	Students were amazed to learn what they could do to protect our water supply. They learned what was already happening in our local community and got more involved with efforts in our local community.	Geography Science
UNITE Message of united thoughts	Oct.	Video conference with our partner school to share our information. Asked and answered questions each of us raised.	My students learned so much about Japanese culture and Japanese efforts on protecting our water supply around the world.	Sustainability Language Technology
CREATE Mural painting	Feb.	Mural creating	Can't answer these as I left the school and the mural was completed with the support of an Education Assistant not a teacher.	-
APPRECIATE Reflection/ Appreciation	-	-	As above	-

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	My students had lots of questions every time we viewed a photo from our partner school. They loved learning more about the culture of the language they are studying in school.
Critical thinking (objective, logical views)	5	Research, sharing their research and having to answer questions raised by the research.
Active learning and action	4	My students worked in partners to complete the research and then share with their partner school. They had to listen to our partner school present their research and then come up with questions to ask them.
Collaborating with different people	4	Students really appreciated the opportunity to present their research face to face in a video conference to get immediate feedback.
Expressing in words, in shape	-	I didn't get a chance to witness my students create their half of the mural. Many of the things we had discussed while I was there didn't end up happening.