

REPORT Artmile International Collaborative Learning 2021

Country/Region [Belarus]

School [Gymnasium No.33, Minsk] Teacher [Natalya Razdobreeva] Grade (5-6) Member (30)

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Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Community, Activity, Service (CAS)	Surfing on the Internet for the SDGs	12
English	Make self-introduction, sharing the ideas with our partners	17
Art	Design the mural and painting the mural	16

Theme and Message of the mural

Theme	#15 life on land
Message United thoughts to share with the world	WE SHOULD SAVE AND PASS ALL THE BEAUTY OF OUR NATURE TO THE FUTURE GENERATION.



Effects and Problems

Effects your students have gained	Points for further improvement
Our students know about the SDGs. They learn a lot about Japanese Culture, they experienced to share their ideas in English. Children learn how to make friends with people from other country and develop their critical thinking and collaboratives skills.	The elements of local culture, both Belarusian and Japanese, impressed the students. They understand how important know foreign languages.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students had a great experience to work together, think critically, adopt a global perspective.	We gained the experience of international collaboration and co-teaching. We managed to unite our views with our partners to express the message in our mural.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep. Oct.	First of all, our students get acquainted with the culture and traditions of Japan, they also discussed the 17 goals of SD and introduced themselves to our partners.	Pupils were impressed by the uniqueness of Japan. They were excited to have an opportunity to take part in global project.	Russian English Social studies ICT
SHARE Research on the theme	Nov. Dec.	We have shared the ideas with our partners actively, researched the information of the problems we had chosen to study.	Students gained a lot of information about sustainable solutions.	English Russian ICT
UNITE Message of united thoughts	Jan.	The students exchanged thoughts through the discussions on the forum, united both thoughts and made a message to convey to the world together	Students combined both thoughts to create an integral mural	ART English ICT
CREATE Mural painting	Feb.	The mural with the message was designed.	Our students painted the second part of the mural. The whole picture was completed collaboratively with the Japanese friends.	ART English ICT
APPRECIATE Reflection/ Appreciation	Mar.	The students had a great experience from painting the work. We also took a group photo before sending the mural back to Japan.	Art mile is a great project for the students to broaden their world view. It also encouraged them to take a deeper look at the global issues and even take some actions to help solving some problems.	ART English Social studies ICT

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	It was a great opportunity to share information with our partners about Japanese and Belarusian culture, nature and traditions.
Critical thinking (objective, logical views)	5	The students learned a lot about Sustainable Development Goals. They managed to develop critical thinking thanks to the research on the topic, which was chosen to be developed.
Active learning and action	5	The students were active to participate during this project, they searched, observed and shared their thoughts. It broadened their horizons. Working in a team unites people. Our teamwork made us closer. Active collaboration improved our skills of active learning
Collaborating with different people	5	Students collaborated with Japanese students actively. It was a great experience for them.
Expressing in words, in shape	5	Students expressed their theme quite effectively in art form. They made description to explain what is represented in the mural.