

REPORT Artmile International Collaborative Learning 2021

Country/Region [Belgium]

School [GO! Busleyden Atheneum Campus Pitzemburg]

Teacher [Eef Haezebrouck / Katrien Petit / Steven Van der Taelen] Grade (5) Member (20)

JP School [Nagano Nishi High school] Teacher [Hideo Saito]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Thinking	Class discussion	12
Studying	Research (in our neighbourhood and abroad)	9
Creating	Drawing and painting	12

Theme and Message of the mural

Theme	Let's grow our future with good food and quality education.
<p>Message United thoughts to share with the world</p>	<p>"Let's grow our future with good food and quality education. We want a world where all people can eat a full meal, study, and live happily and safely. To realize that end, don't pretend to understand, but know what's actually going on. Then take action in small ways. What we can do is close at hand. Let's donate to organizations that provide food aid. Let's give a helping hand to those who are in need. Let's be grateful for our daily lives and focus on the world and the SDGs. Let's learn about the SDGs in our daily lives and expand our circle of cooperation to the world." Let's be grateful for our daily lives. Let's be grateful for the chances we get, for the chance to spread our message of hope and universal values and sustainable cooperation. What we really need is a big system change and a different way of thinking so all people across the world can profit.</p>



Effects and Problems

Effects your students have gained	Points for further improvement
- Deepening their thoughts, exploring the SDG's	- The discussion never ends, there's still work in the future.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They have gained more knowledge of the Japanese culture. About collectivism. They know a global change is needed.	We have gained knowledge about different points of view, depending on cultural identity.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep	Make introduction videos about ourselves and our city	Presenting themselves to 'strangers' City exploration	/
SHARE Research on the theme	Sep/ oct	Visiting local initiatives Presenting them	They know now our city does a lot for fighting poverty through education and reducing food loss (food aid). Our partner's city has similar initiatives	SDG 2 and 4
UNITE Message of united thoughts	NOV	Uniting both themes and comparing them to the message our partner school made. Adjusting them to one another.	They added elements, from their cultural point of view, to the message our partner school composed.	SDG 2 and 4
CREATE Mural painting	Jan/ Feb	Sketching in group Drawing and painting	The creating was slow. Painting created discussion. Cooperation wasn't obvious and needed adjusting.	SGD 2 and 4
APPRECIATE Reflection/ Appreciation	Feb	Comparing the final drawing with the message we wanted to depict and spread	They were very proud of the final result.	SDG 2 and 4

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	We learned a lot about different points of view linked to cultural identity and state structure. Collectivism versus individualism.
Critical thinking (objective, logical views)	4	We were really challenged to broaden our point of view. This led to a lot of discussion. We tried to change our views about some of the themes.
Active learning and action	4	We gained more knowledge about the SDG's and how they can be accomplished in different ways. We tried to use new ways of class discussion.
Collaborating with different people	5	Our partner school was very active and communicative. We used the forum a lot. It was very nice to receive feedback quick. We are very grateful that we had the opportunity to work with such a great partner school.
Expressing in words, in shape	4	We liked the symbolic elements both schools added to the drawing.