

REPORT Artmile International Collaborative Learning 2021

Country/Region [Canada]

School [Bridgewood Public School] Teacher [Jim Lamoureux] Grade (4) Member (24)

JP School [Hara Elementary School] Teacher [Ryoko Kubo]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Identify elements of Canadian culture and learn about elements of Japanese culture.	10
Science	Learn about habitats for Canadian animals, and study the effect of human activity and climate change on those habitats.	12
Visual Art	Collaborate on the design and painting of mural with Canadian and Japanese habitats and natural elements.	18

Theme and Message of the mural

Theme	Taking action to protect life on land and life in the water.
Message United thoughts to share with the world	By working together, we can help to preserve nature and our environment. We can help to create a better world by doing actions like recycling and reducing the garbage and pollution on land and in the water. We can reduce climate change by burning less fuel.



Effects and Problems

Effects your students have gained	Points for further improvement
My students learned a lot about their own country including its habitats and nature. They also learned about Japan and the community of their partner class. Finally, students learned about helping to create a better world through our actions to help to preserve our planet.	The next time I am involved in the project, I will try to stay more focused on posting progress on the forum more often. I think that communication is the key to the success of the project.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
My students learned to appreciate the differences between our two cultures. Even seeing the pictures of our partner class on a field trip was a great experience for my students.	I enjoyed the relationship between myself and Ryoko Kubo. I thought we communicated well on the forum and even in our emails.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep.	We made introduction cards, and sent them with some drawings and gifts and shared on the forum.	Students enjoyed making the cards and gifts and seeing the material from Hara students on the forum.	Social Studies, Language, Visual Art
SHARE Research on the theme	Oct.	We researched the UN sustainable development goals and our own habitats and nature.	Students were encouraged about working together to help make a more sustainable future. They learned about some features of Japanese culture and nature as well.	Science, Social Studies
UNITE Message of united thoughts	Nov. Dec.	We focused our research on actions humans can take to help our planet. We decided on a design of the mural.	Students were interested in examining the similarities in our two cultures, and the differences in the wildlife of both our countries.	Science, Visual Art
CREATE Mural painting	Dec. Jan. Feb.	We finished the design of our side of the mural and painted our part when we received it.	My students loved the design of the mural. They enjoyed how our two classes collaborated. They really loved painting the mural.	Visual Art
APPRECIATE Reflection/ Appreciation	Feb. Mar.	We shared our mural in a school-wide assembly. Students wrote reflections on the project.	Students were engaged in their reflections and proud of their work.	Visual Art, Language

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	My students shared information and questions with our partner class and there was some successful learning about our partner class and what their town, school and routines were like.
Critical thinking (objective, logical views)	4	The focus on the United Nations sustainable development goals helped my students think critically about the project. Their research was positive and the collaboration with our partner class and each other helped.
Active learning and action	5	Students were very engaged in the project. They really liked that the theme and message of the mural was to hopefully make positive changes in the world.
Collaborating with different people	5	Sharing the ideas in the class and with our partner class was very engaging. My students loved the discussion back and forth with our partner class on settling on the overall design of the mural.
Expressing in words, in shape	4	My students had some difficulty explaining themselves in their reflections and research, but they were able to make the messages in the picture of the mural match their goals very well.