

REPORT Artmile International Collaborative Learning 2021

Country/Region [Canada]

School [Wyevale Central Public School] Teacher [Jim Carleton] Grade (5) Member (25)

JP School [Sako ES] Teacher [Kimie Okabayashi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	Environmental Protection, Covid-19	10
Art	balance, color, symbolism	20
Language	reports, letter writing, media creation	10
Math	Statistics	10

Theme and Message of the mural

Theme	Building A Sustainable Future Together
Message United thoughts to share with the world	In order to make the earth a place with abundant nature and resources where we can continue to live in the future, we would like to take these issues as our own and work to make the environment a better place.



Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> • Appreciation for other cultures • Developed perseverance • Power of collaboration • Ability to interpret statistics • Media creation • Symbolism in art 	<ul style="list-style-type: none"> • Some way to overcome the time difference for a live connection or two • Time management

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> • Realization that things are different in other parts of the world • That we are a small part of a global community • That global problems require global cooperation and collaboration 	<ul style="list-style-type: none"> • This was Colleen's second global collaborative project and she was so impressed by how much her students were intrinsically motivated • Very impressed by level of cooperation and care for others that we saw in Japan

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sept	video introductions	<ul style="list-style-type: none"> • always thrilled to hear from partner • Enjoyed creating videos with purpose 	Language Media
SHARE Research on the theme	Oct	inquiry questions in forums google slide shows	<ul style="list-style-type: none"> • enjoyed the collaborative nature of the research • found it powerful to get first hand information fascinated by statistics 	science language math
UNITE Message of united thoughts	Nov. Dec	Exchange ideas and images/sketches	<ul style="list-style-type: none"> • excited • curious to see how it would turn out 	art science language
CREATE Mural painting	Dec/ Apr.	Japanese students paint in Dec and Canada in March/April Canadian school closed in January due to Covid; numerous delays afterwards due to high Covid related absenteeism	<ul style="list-style-type: none"> • loved watching the process • we were in awe with the quality of the work in Japan (knew we would have to rise to meet the challenge) 	art
APPRECIATE Reflection/ Appreciation	Apr.	School wide assembly and short display	Very proud of their achievement	Language Media

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	online research creating slideshows and videos
Critical thinking (objective, logical views)	5	Problem solving when working with media and art design Statistical analysis
Active learning and action	5	Enjoyed working on real world issue and creating something meaningful
Collaborating with different people	5	<ul style="list-style-type: none">• allowed students to take leadership role in project• developed perspective that they could not have attained through more traditional means• encouraged our students to achieve their best
Expressing in words, in shape	5	<ul style="list-style-type: none">• variety of methods to express themselves made it engaging for the students• enjoyed the media making process• recognizing the power of data• developing an appreciation for symbolism in art.