

REPORT Artmile International Collaborative Learning 2021

Country/Region [Croatia]

School [PSJG Franjo Bučar] Teacher [Petra Zenić] Grade (1– 2) Member (26)

JP School [Osaka Seikei Private Girl School] Teacher [Haruka Kawamoto]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Introduction, Discussion, Research, Video Making, Sharing Ideas, Presentations, Taking photos	20
Geography	Presentations on Japan, Learning new facts, Deepening the knowledge on culture	4
Arts	Introduction, Creating and sketching the mural, creating mural, drawing, painting the mural, Taking pictures, Discussing the work. Appreciating	10

Theme and Message of the mural

Theme	Life on Land, Life under water, Sustainable development, Climate changes and Global warming
Message United thoughts to share with the world	The unity of all people can save the planet. There is still time!



Effects and Problems

Effects your students have gained	Points for further improvement
<p>Students learned about Japan, Japan's culture and geography, Japan's Tradition and cuisine. They also learned some Japanese words.</p> <p>Students learned about UN's SDGs.</p> <p>Students made new friends in Japan.</p> <p>Students started a discussion on Environmental issues, started to clean up their own school.</p> <p>Students are more aware of the endangered species and have a better understanding of the preservation.</p>	<p>Learning more about particular interests regarding SDGs, deepen the learning.</p> <p>Learn more about Japan and culture.</p> <p>Stay in touch with Japanese students after the Project.</p> <p>Start doing projects in our community.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students made friends with Japanese students. They become more interested in Japan and the culture. They learned new words.</p> <p>They want more information on Japan.</p> <p>They think we should do more for our environment.</p> <p>They learned about endangered species and ways to preserve the environment.</p> <p>They found out about the new technologies.</p>	<p>Learned a lot about the project making.</p> <p>Discovered new ways of teaching.</p> <p>Understood the students point of view and think we should make some changes in teaching and in Project making. We are now in the project for the 4th time and now we can tell that we are fully aware of the teaching process.</p> <p>The teachers collaborated nicely and smoothly and enjoyed the project.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jul. - Sep.	Meet Japanese students Introduced the school and the students Choose SDSs and made a research	Were very excited, wrote about themselves and made a PPT presentations and photos	English Geography History
SHARE Research on the theme	Oct.	Deepen the collaborative learning and made a bigger research on the theme Watched videos and learned about Japan	Students found out new facts, changed their way of thinking, made presentations We made Zoom meetings	English Geography
UNITE Message of united thoughts	Nov.	United our thoughts and made a message to convey to the world Discussed about the mural	Students discussed and made many inquiries on the Forum with Japanese students.	English Arts
CREATE Mural painting	Dec. Jun.	Japanese students made their part of the mural and send it to us. We made our half and painted it	Students discussed and agreed on the mural drawing. They collaborated and exchanged ideas on how to paint. Worked together.	Arts English
APPRECIATE Reflection	Feb.	We displayed the work and took photos.	Students made reports and discussed their work	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	Learned about our environmental problems, Learned about Japan and differences between Croatia
Critical thinking (objective, logical views)	4	We discussed the SDG's and explained the effects on environment We improved our thinking and learned about the objectives.
Active learning and action	5	We learned actively, by watching videos, reading articles, taking lectures and talking and discussing our ideas together and with Japanese school
Collaborating with different people	5	We collaborated together and with Japanese students. We come from different cultural backgrounds but managed to overcome them and enjoy our work together
Expressing in words, in shape	5	We expressed our thoughts with posters, words, presentations and finally in drawing and painting. Also we took photos and expressed our view