

REPORT Artmile International Collaborative Learning 2021

Country/Region [India]

School [Christ Nagar Higher Secondary School] Teacher [Thomas Mani P] Grade (8) Member (30)

JP School[Tadanoumi Academy] Teacher [Yuka Kawanari]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	About myself – Introducing the family, school, city, country, culture and festivals	5
Art & craft	Mural painting – Painting techniques to paint large canvas, practice group paintings	15
Computer	Zoom/Google meet to discuss online, making PowerPoint presentation, Research, reading document on Japan, and learning about mural painting	24
Science	Searching for information on post covid state, epidemic, viruses, prevention of diseases	10

Theme and Message of the mural

Theme	Peace and future friendship with India and Japan
Message United thoughts to share with the world	The study on the post Covid situation in Japan and India paved the understanding of the use technology to find solutions to overcome critical diseases and care for people, nature and the environment, without losing our identity.



Effects and Problems

Effects your students have gained	Points for further improvement
Our students have learned that they are part of the bigger picture in the world. They realize that they can make a difference by demonstrating equality in how they treat others. They are pro-active in making sure to understand the government and people in how they are treated. Collaborating with the Japanese school made them understand how similar we are as a people and that together we can all make a difference.	We had a very interesting interaction during the collaboration. We enjoyed the experience very much and we hope to continue the collaboration in the future.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
The students are very interested in the Japanese culture and it was good for them to have a more personal connection through the messages they have exchanged with their Japanese colleagues. Also, during the entire project, the students researched the post-Covid state, a condition of emergency, a condition that is common to us all, on the entire planet.	Teachers learnt a lot about managing a project like this, in terms of communication, clarity of information, sharing of best practices, respecting, sharing of best practices, respecting privacy, timelines and keeping the channel of communication open continuously

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jun. Jul.	Introduction letters/cards, PPT about our family country, state, and school.	Very eager, enthusiastic to research and make presentations.	English, Social Studies, ICT
SHARE Research on the theme	Aug. Sep.	We had discussions and research on the topic.	Very active and kept to their deadlines and followed the given instructions. Made posters, presentations.	English, Social Studies, Science
UNITE Message of united thoughts	Oct. Nov.	We worked with our ideas, Shared our ideas with pictures and sketches of the mural.	Participated constructively in the video conferences. Took notes and consolidated the information for further use.	English, Social Studies, Science
CREATE Mural painting	Dec.- Feb.	The Tadanoumi Academy started the painting and sketching their side after we approved the sketches together. We received the mural and finished our side of the mural. We had some challenges because to connect our side of the mural to their design.	Students also brought references based on the topic, did practice drawing, enlarging techniques, painting techniques.	Art English
APPRECIATE Reflection/ Appreciation	Feb.	We had the local News paper and the school newsletter wrote a story about the mural.	Felt that they achieved something they never dreamt they could do. They are very thrilled and excited with the outcome.	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	The project was a good opportunity to discuss about the challenges that our country faces. It also allowed students to better understand their country and its history
Critical thinking (objective, logical views)	5	Our students managed to develop critical thinking because of the deep research on the topic which was chosen to be developed. Criticism and self-criticism were the basis of reflection and cooperative work.
Active learning and action	5	Active cooperation in class and active collaboration with our partners weekly improved our skills of active learning. They were able to respond well to challenges that were faced, especially in the painting phase.
Collaborating with different people	5	The collaboration was very active and fruitful, staying in touch with our partners with the help of the forum and exchanging information.
Expressing in words, in shape	5	Some of my students were very successful in their expression. Some had difficulty sharing their ideas. ... Progress was also noted in oral expression: the zoom/Google meet meeting and the public presentation (with speech of each student) have contributed greatly!