

# REPORT Artmile International Collaborative Learning 2021

Country/Region [ India ]

School [ Suncity School ] Teacher [ Kalyani Voleti ] Grade ( 5-7 ) Member ( 25 )

JP School [ Anjo Chubu Elementary School, 6-2 ] Teacher [ Akihisa Nimura ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Introduction of self, school, city, country	3
Social Studies	Research on river Yamuna, its pollution, solutions to combat pollution	4
Science	Scientific reasons for pollution, scientific solutions,	5
ICT	PPTs, videos on Introduction, our culture, SDGs in focus	4
Art	Practice of drawing the chosen elements, painting	15

## # Theme and Message of the mural

Theme	Sustainable solutions to protect our water bodies
Message United thoughts to share with the world	<p>The combined message of Suncity School and Anjo Chubu Elementary School, to the world: 'Connect to the future, our planet and our smiles.'</p> <p>Dear World, We share our heartfelt wish for the future of our beautiful planet with our friends from across the world. We pledge to act responsibly as citizens of our planet. No action is too small to save our Mother Earth. We pledge to protect Mother Earth's resources and make her healthy.</p>



### # Effects and Problems

Effects your students have gained	Points for further improvement
<p>Students' eyes were opened to the reality of severe water pollution in the river Yamuna. They shared and learnt from their Japanese friends, a very big lesson, that it is the responsibility of each individual to send the river in the same clean state it arrived in their city, on its journey to the sea.</p> <p>They researched solutions, action plans to follow and pledged to raise awareness.</p>	<p>Improvement needs to happen in thinking about our actions, changing our actions for the better. The learning from this project should be carried forward with corrective action, stopping practices that cause the problem.</p>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students are amazed at the seriousness with which every person practices cleanliness in Japan. They are more mindful in their actions now. They are practicing recycling, reusing mindfully. They have used technology to their advantage, even while they were in online schooling, by making awareness videos, encouraging their school community to join them to make posters to spread awareness about water pollution. They posted these videos in all the grade Teams and got good response from the students.</p> <p>Students became confident, learnt the skills of research, critical thinking and problem solving. They are developing a global perspective and are understanding the bigger picture, the wider ramifications of local actions.</p>	<p>We established a very robust communication channel on MS Teams with our students and communication was very smooth between us. All students met the deadlines, took active interest and even gave smart suggestions to us teachers.</p> <p>We took advantage of the online communication and invited Water Warrior, environment activist, Kalpana Ramesh, to address our students about the serious water pollution problem and what actions are possible to reduce the problem. We were very inspired by her passion and commitment. We realized that we could achieve a lot, even under difficult circumstances.</p>




### # Flow of the Activity

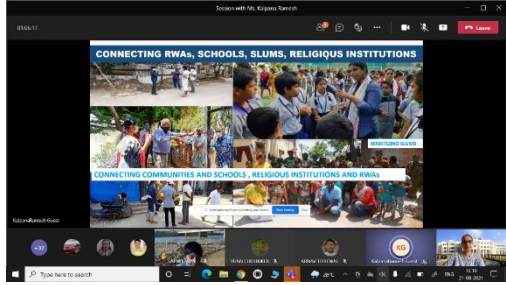
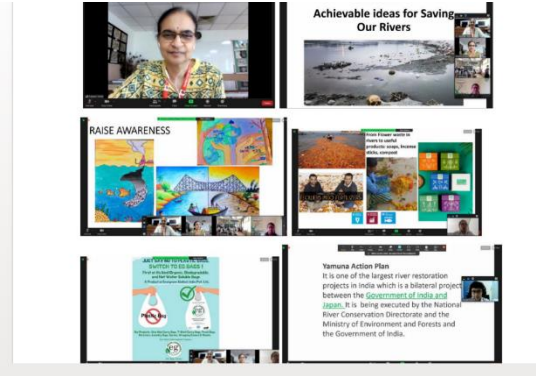


Content	Month	What you did	Your students' attitude/reflection	Subject
<p><b>MEET</b> Self-introduction</p>	<p>Jul.</p>	<p>Introduction with cards, ppts on school, city, country, showcase of traditional dresses, food, traditions, festivals and more.</p>	<p>They were very excited to showcase their culture. Were very eager to learn about Japanese culture. They shared their love for anime, origami, etc... with their partners in the video conference. They loved the Rock paper scissors game taught by their friends.</p>	<p>English, Social Studies, ICT</p>
<p><b>SHARE</b> Research on the theme</p>	<p>Aug.</p>	<p>Research on the river Yamuna, causes of severe pollution, thinking of solutions, finding out what individuals, government are doing to reduce the pollution. We interviewed an environment activist, a water warrior who showed us the grim picture and our responsibility. We also observed Hiroshima Day and learnt and folded the origami crane from our partners who sent a tutorial for us.</p>	<p>Students were shocked to learn that the Yamuna river is called the Dead river. They seriously began to introspect what they should do, at their level, as a responsible citizen. They started a school wide campaign to spread awareness about water pollution and solutions. They researched solutions that were being implemented at individual, community and government level. Students wrote peace messages on paper cranes they folded.</p>	<p>Social Studies, Science</p>


Content	Month	What you did	Your students' attitude/reflection	Subject
<b>UNITE</b> Message of united thoughts	Oct.	<p>Showed students the seriousness and diligence with which Japan practices cleanliness, 3Rs in videos. Students were encouraged to record awareness videos which they circulated to all the classes from grade 5 to 10.</p> <p>We shared all the problems and solutions with our partner school.</p>	<p>Students were inspired by their partner school's information about Japan, their reasons for keeping water bodies clean, and felt motivated to do their bit for their river. We collected posters from other grades, wrote pledges, spread the word and followed the simple solutions that were possible even during the lockdown and online learning space.</p> <p>Both groups decided on a combined message for the world.</p>	Social Studies, Science, ICT
<b>CREATE</b> Mural painting	Feb.	<p>Discussions on the forum and video conference on the elements to draw, based on their research and discussions with their Japanese friends. Students were asked to visualize what their water bodies should look like, what they need to do for making it happen. Also elements of Indian culture, heritage were added to the discussion.</p>	<p>The dolphins the two groups researched became the centerpiece of the mural, which was a beautiful way to connect the two sides into one continuous picture. Both groups contributed very good ideas to develop the combined visual. While our partners painted their side, we decided on the layout of our side. We added our National symbols, folk elements and the intentions we pledged to practice.</p>	English, Social Studies, ICT, Art
<b>APPRECIATE</b> Reflection/ Appreciation	Mar.	<p>Students recorded videos of their experience in this collaboration.</p>	<p>We have uploaded their videos on the forum.</p>	English

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	<p>Very productive exchange of culture, traditions of our two countries. Our students learnt about Tanabata festival and wrote messages on paper strips. Our Japanese friends made a tutorial of origami paper crane and we made paper cranes to commemorate Hiroshima Day. Our students taught Namaste to our Japanese friends, among other things.</p>   

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
<p>Critical thinking (objective, logical views)</p>	<p>5</p>	<p>The most profound learning was that it is the responsibility of each individual to send the river in the same clean state it arrived in their city, on its journey to the sea. With this aim in mind, research and solution finding was adopted. We invited Water Warrior Kalpana Ramesh to talk to us about what we can do at our individual level, to at least reduce the problem.</p> 
<p>Active learning and action</p>	<p>5</p>	<p>With this goal, even in challenging times when we were restricted to our homes, we could take action, at least to raise the alarm with strong awareness campaigns. We used the digital media to our advantage, circulating posters, videos, facts and also solutions which we could implement. Students took pledges to be the change.</p> 
<p>Collaborating with different people</p>	<p>5</p>	<p>Interaction with our partners, who faced challenges of language, taught our students empathy, understanding and they learnt to speak slowly, in simple English. Also they quickly overcame this by forming small groups where they exchanged letters and interesting information about themselves, their interests, their culture etc. They became friends and enjoyed learning about each other's cultures. During the Covid waves that hit the two countries, they sent messages of concern and well being, prayed for their good health.</p> <p>Dear Yume Hayashi, Honomi Taniguchi and Mao Fujita,</p> <p>Diwali also known as the festival of Light. It is a religious festival, but it is celebrated all over India. It is marked as the return of Lord Rama in Ayodhya after defeating Ravan (a ten headed demon).</p>  <p>Ganesh <u>chaturdi</u> marks the arrival of Lord Ganesh and his beloved mother, Parvati. This year it will be celebrated on 10<sup>th</sup> September. The biggest statue of Lord Ganesh is situated in Kolhapur Maharashtra. On Ganesh <u>chaturdi</u> we eat sweets.</p>  <p>From- Priyal and Avani</p>

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Expressing in words, in shape	5	<p>Students' confidence in speaking, presenting, ideating, drawing, painting was seen. The research and vision for a better future for our water bodies was meaningfully translated into a picture in the mural.</p> <p>Our Japanese friends sent garlands of 1000 paper cranes for our good health in the most critical time when our country was battling very high Covid cases. It was the most heartwarming gesture that truly touched our hearts.</p>  <p>The message of 'Connect to the future, our planet and our smiles' is testament to the success of this meaningful collaboration.</p>