

# REPORT Artmile International Collaborative Learning 2021

Country/Region [ Indonesia ]

School [ Amalina Islamic Junior High School ] Teacher [ Nia Mariana Syahrani ] Grade (8/9) Member (11)

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## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art and Culture	To paint into the mural and to collide dark colour with bright colour	8
Social Studies	To become better global citizen	4
Environment	To implement eco-friendly habits	4
English	To express thought in English	4

## # Theme and Message of the mural

Theme	Sustainable Future
Message United thoughts to share with the world	Keep quality education for all, keep our environment and implement ecofriendly habits, be a good global citizen and spread love and peace for better future.



### # Effects and Problems

Effects your students have gained	Points for further improvement
The students learnt about education for all, Keeping the environment, becoming a better Global Citizen They are really enthusiast complete the mural.	The sharing session should be explored more. The need for more time to compile the ideas.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> <li>The students learn more about sustainable future.</li> <li>The students practice the skills of painting.</li> <li>The students learnt about collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>Broader the teacher's mind about the international project.</li> <li>Learn more about collaborative project.</li> </ul>

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jun. - Aug.	Introduction through Zoom meeting.	Feeling excited and curious	Art, IT and Social Studies
SHARE Research on the theme	Sep.	Share the ideas about SDG's using Google Slide and Zoom meeting.	Sharing about SDG No. 4, and they found new insight of the theme.	IT and Social Studies
UNITE Message of united thoughts	Oct.	Unite the thought between two schools. Decide the concept of drawing the Mural.	Unite the thoughts and create a final concept of Mural Arts.	English and Social Studies
CREATE Mural painting	Nov. - Feb.	Create Mural Painting. Divide the task to the students.	Feeling excited when creating the mural and have a good insight of united thought.	Art and English
APPRECIATE Reflection/ Appreciation	Mar.	Do appreciation in two schools. (Indonesia and Japan).	Feeling satisfied with the work of mural painting.	Art and English

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	The students learnt more about Japan. They really interested in Japanese cultures.
Critical thinking (objective, logical views)	5	The students have learn more about the sustainable future and they are going to run the sustainable future.
Active learning and action	4	They do the active learning and action but because of Pandemic they are not really have time to communication.
Collaborating with different people	4	Students collaborate with different people but more time to have zoom meeting is needed.
Expressing in words, in shape	5	Students are really interested in creating the Mural and express the messages of mural painting.