

REPORT Artmile International Collaborative Learning 2021

Country/Region [Indonesia]

School [SDN Sagalaherang IV] Teacher [Leni Lesnawati/Nita Rosyana] Grade (4, 5, 6) Member (9)

JP School [Une Elementary School] Teacher [Daisuke Kogaito]

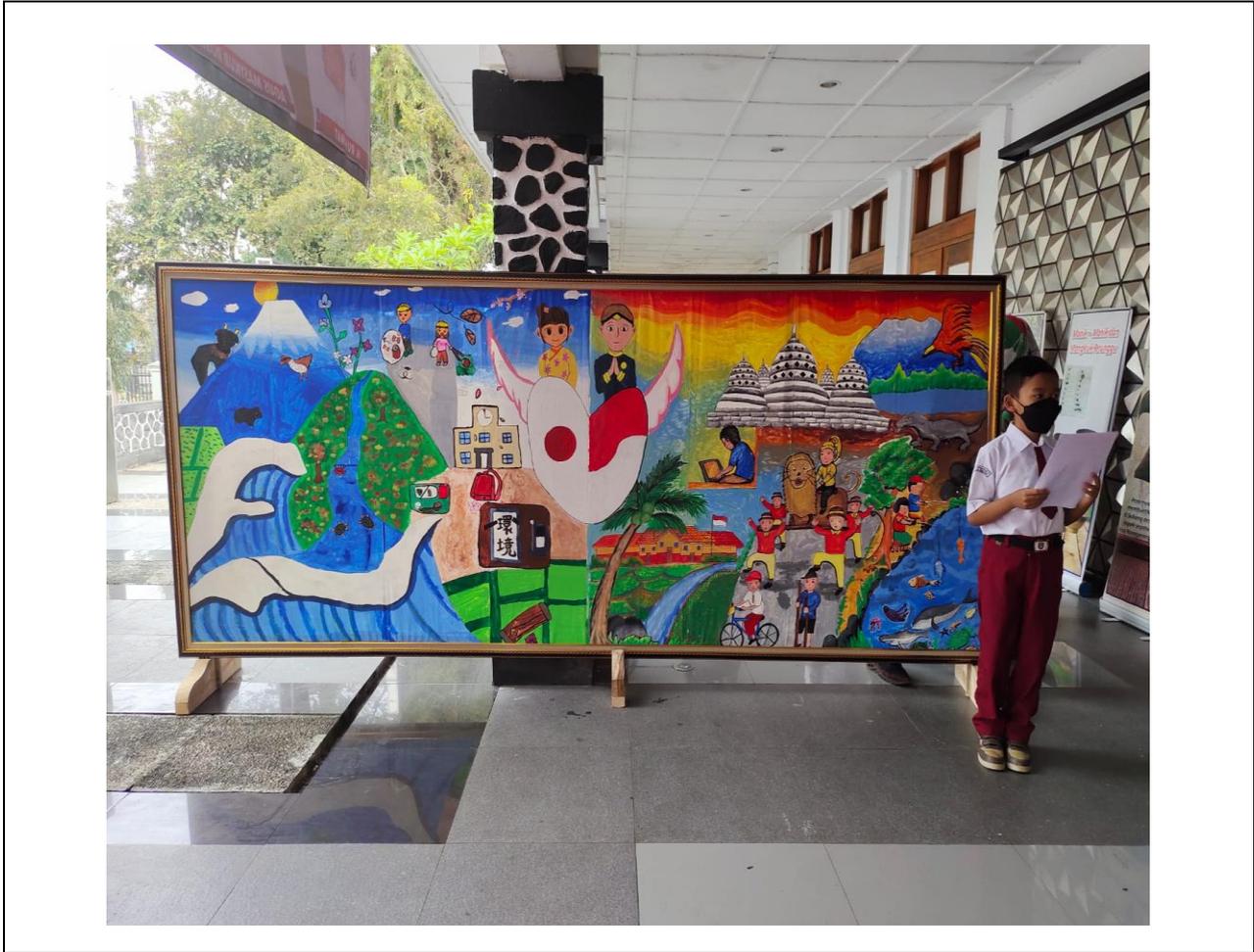
Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Communicating to introduce ourselves, sharing ideas with school partner	6
Social Studies	SDGs: Quality Education, Life Below Water, Life on Land	6
Art	Designing and painting the mural	12

Theme and Message of the mural

Theme	Quality Education, Life below Water, Life on Land
Message United thoughts to share with the world	<p>In the amidst of Covid-19 pandemic, many children can not go to school. It is our responsibilities to improve the quality education through some programs or learning process that can be implemented at school (offline learning) or at home (distance learning/online learning).</p> <p>We also must protect the environment both life below water and life on land so that we live safely and comfortably.</p>





Effects and Problems

Effects your students have gained	Points for further improvement
<p>They know about the SDGs, especially SDGs about Quality Education, Life Below Water, and Life on Land. They learn how to think creatively and critically, to collaborate, and to work together among them and with their friends from other country.</p>	<p>The students and the teachers have to learn English more in order to communicate effectively and share their ideas. The teachers and the students can not meet regularly to learn together because of the pandemic.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> - The students are excited to have friends from Japan. - They can learn a lot about Japan - They are more confident to introduce themselves. - They are more tolerant and discipline. - They are more aware of the important of the environment 	<ul style="list-style-type: none"> - The teachers are excited to have friends and school partner (UNE Elementary School) from Japan. - The teachers are happy to give experience to the students to have friends from Japan and to be able to learn each other. - This is the first time we have a great experience to collaborate with Japan school at Japan AICL 2021 program.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	July	Introducing each other by using photos and pictures.	The students are happy and creative to take their photos and make a poster of self introduction. They show it to the partner.	English
SHARE Research on the theme	Oct.	Discussing about the themes on SDGs.	The students discussed the impact of COVID-19 pandemic to their education. They also discussed on how to protect the environment.	Social studies
UNITE Message of united thoughts	Nov.	Agreeing the three themes that are going to include in the mural.	The students had a zoom meeting with their partner and agreed to paint the mural with the three themes.	Social studies
CREATE Mural painting	Feb.	Painting other halves of the mural after receiving the mural from Japan in January.	The students are very happy to see the mural and they enjoy completing the other half of the mural.	Art
APPRECIATE Reflection/ Appreciation	March	Reflecting and appreciating the work of the mural.	The students reflect and appreciate the mural and the process of painting it.	Social Studies

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	The students had a zoom meeting. They introduced each other by showing the pictures of their hobby and the posters of the SDGs themes. They tried to communicate in English.
Critical thinking (objective, logical views)	4	The students learned about the 17 SDGs for the first time. They learned and discussed the problems and its solution regarding the three themes (Quality Education, Life below water, and Life on land). They also exchange the information about the themes with the Japanese students.
Active learning and action	5	The students were active to participate during this project. They observed and found the information regarding the three themes and try to express them through drawing.
Collaborating with different people	5	The students collaborated with Japanese students through video conference and painted the mural. This is a wonderful and an unforgettable experience for them.
Expressing in words, in shape	5	The students expressed their ideas and hopes through the mural. They described each symbol or painting in the mural.