

REPORT Artmile International Collaborative Learning 2021

Country/Region [Indonesia]

School [SMAN 21 Kab. Tangerang] Teacher [Ms. Febby Anggraeni] Grade (11) Member (10)

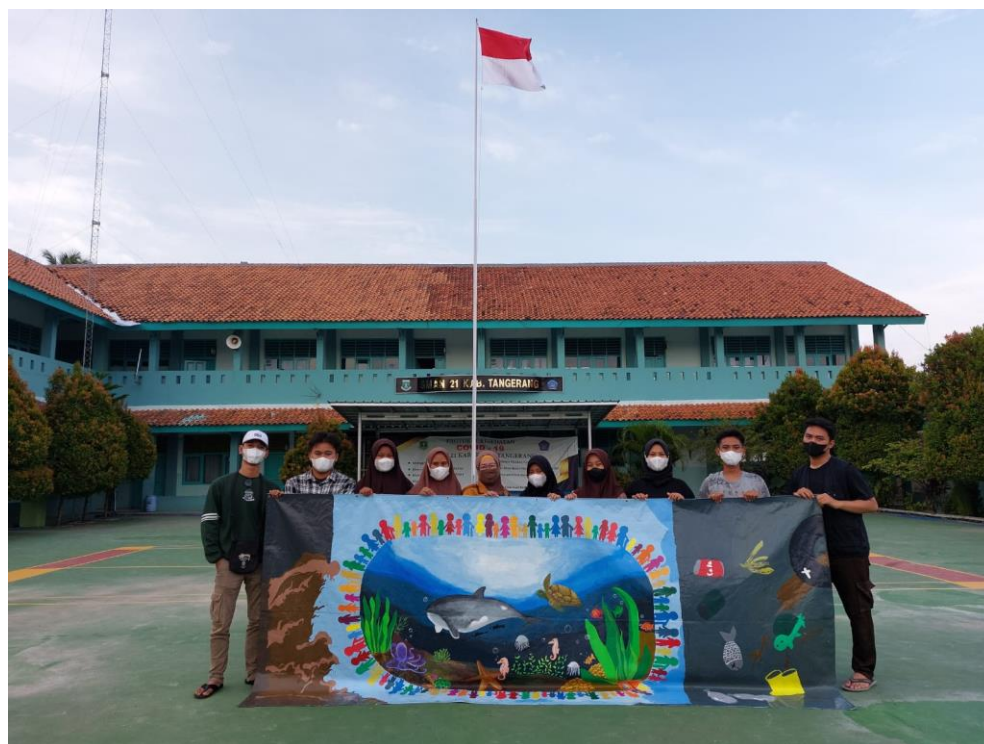
JP School [Tomiya Senior High School] Teacher [Ms. Mio Yashima]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Biology	Watch videos about water pollution and make a summary	12
English	Write letters to Japanese friends	6

Theme and Message of the mural

Theme	The lives under water
Message United thoughts to share with the world	<p>Let's save the oceans for a better future.</p> <p>The mural depicts the contrasting pictures of lives of sea creatures under different circumstances. There is a circle of men and women who stand hand in hand at the center of the mural. Outside the circle, it is shown that the life is miserable due to polluting trash, some creatures are even shown dead. Inside the circle, however, the underwater life is depicted as very lively and beautiful. All creatures live healthily and happily inside the circle. In short, the message that can be concluded is that we can save the life underwater if we work hand in hand.</p>



Effects and Problems

Effects your students have gained	Points for further improvement
My students now understand the steps in giving solutions to a problem. They start with brainstorming the theme, then they try identify one related issue, and find solution to the problem.	Students should be exposed more to their Japanese partners.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
At first, my students were not confident to speak or write in English, but after the collaboration they become more confident. Also, they now become more aware of environmental issues around them.	I think this collaboration has changed the way I see my students' potentials and my school's support. I was quite in hesitation whether I could complete this project smoothly since my school now is located in quite a remote area. In fact, this program has been a success.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jun.	Write in the forum, share photographs of the team and our school.	My students got very excited as this was their first time to have join an international collaboration.	English
SHARE Research on the theme	Aug.	Discussed on the topic and come up with the following scheme: - Step 1: Studying literature related to the topic Ocean's Life - Step 2: Observing nearby coasts - Step 3: Brainstorming on actions that can be done to help preserving the Ocean's Life - Step 4: Doing actions, capturing and posting them on social media - Step 5: Reflection and brainstorming on the mural concept	My students first found it as a challenging task, but they finally could cope with it. My partner teachers helped a lot.	Biology

<p>UNITE Message of united thoughts</p>	<p>Nov.</p>	<p>The students wanted to convey to the world through their drawings was that "humans have polluted the environment, but only humans can protect it. So we agree to draw an icon in the middle of the image of people who look like they are holding hands. We would like to use the 17 colors of SDGS as the colors of those people.</p>	<p>My students became more excited and tried to learn about the 17 colours of SDGs.</p>	<p>Geography</p>
<p>CREATE Mural painting</p>	<p>Dec.</p>	<p>Japanese students started the painting by drawing the outside part, then they sent the mural to Indonesia so we could draw the inside part before sending it back to Japan.</p>	<p>My students learned how to paint mural with our fine art teacher, and worked together with their peers once the mural arrived.</p>	<p>Art</p>
<p>APPRECIATE Reflection/ Appreciation</p>	<p>Mar.</p>	<p>Both schools write in the forum what they have achieved through this project.</p>	<p>My students wrote letters to their partners in Japan to show what they feel after completing this project.</p>	<p>English</p>

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students and teachers exchanged a lot of information about their school, region, culture, and country.
Critical thinking (objective, logical views)	5	Students were engaged in different tasks which required critical thinking.
Active learning and action	4	Some restrictions due the covid 19 policy has prevented them to do more field observations.
Collaborating with different people	5	Students learned how to work hand in hand to complete the mural. They also learned ho to work gently and carefully.
Expressing in words, in shape	4	Students learned how to express what they thought through the mural with the guide from their partners in Japan.