

# REPORT Artmile International Collaborative Learning 2020

Country/Region [ Indonesia ]

School [ SMP Islam Al Azhar 9 ]

Teacher [ Dian Novrini ]

Grade ( 7,9 ) Member ( 7 )

JP School [ Tsurugakehi Junior High School ] Teacher [ Hisako Imai ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	Discussion about climate change and global warming	12
Social Studies	The life after pandemic of COVID-19 and during it.	8
Arts and IT	To put the go-green ideas into painting	12
English	How to express your thoughts in English	4

## # Theme and Message of the mural

Theme	SDG#13 and 17 Climate Action and Partnership for the goals.
Message Save Our World	How to reduce global warming. The earth needs our action. Save our world where the place we live in harmony and peace.

The mural shows that the world where we live in is in danger. The earth will be broken if we don't do any action. Stop global warming or many creatures will end up their lives. Hand in hand we all together to fix and keep the world clean, safe and healthy.



### # Effects and Problems

Effects your students have gained	Points for further improvement
The students learnt a lot from this situation and collaboration. They are really enthusiastic to complete the mural	<ul style="list-style-type: none"> <li>- The selection of the time to finish the painting.</li> <li>- The sharing ideas from the students haven't been explored yet in a whole.</li> </ul>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
The students learned about the dangerous of global warming and pollution. They also shared their ideas how come reducing it and effect after it.	Through discussion and collaborating we have more open-minded in facing the problems. Sometimes we don't get the exact step as we have planned. However, surely, we have the best solution in facing it.

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
<b>MEET</b> Self-introduction	June	Introducing Self and students through email and forum	Happy and enthusiastic	Art, Social Studies
<b>SHARE</b> Research on the theme	Sep.	Shared about the situation of the environment. Especially the effect of global warming and climate change on it.	They shared what they found as new things for them	IT, Social studies, Science
<b>UNITE</b> Message of united thoughts	Oct.	Zoom meeting with Tsurugakehi Junior High School	Expressing what we feel and determining the theme in the painting.	English, IT, Science
<b>CREATE</b> Mural painting	March	Painting the half mural	Though in a harsh situation, we tried to complete the mural and express what we feel.	Art, Social
<b>APPRECIATE</b> Reflection/ Appreciation	March	Gave the response through forum	Supportive and gratitude to their partner.	English

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	The students basically have known Japan well. They tried to explore more about it. Especially in Arts like manga and anime.
Critical thinking (objective, logical views)	5	Both students ask each other about the situation and condition during pandemic of COVID-19. In addition, they learned more about the global warming and climate change.
Active learning and action	4	Learning about the pictures want to paint expressing our situation.
Collaborating with different people	5	Active in the forum.
Expressing in words, in shape	4	Not completely explored but it is enough.