

REPORT Artmile International Collaborative Learning 2021

Country/Region [Indonesia]

School [SMP Labschool Cibubur] Teacher [Heri Septiawan] Grade (7) Member (22)

JP School [Honjuku Junior High School] Teacher [Masashi Noguchi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
ENGLISH	Make self-introduction, English presentation skills, Sharing ideas with a school partner	6
Social Studies	Explore SDGs, research facts in Indonesia and the worlds	5
Science	Explore SDGs, research facts in Indonesia and the worlds	5
Art	Design Mural and painting Mural	10

Theme and Message of the mural

Theme	The harmonious life on earth
Message United thoughts to share with the world	KEEP THE EARTH SAFE FOR ALL, THIS IS OUR ONLY PLANET TO LIVE IN



Effects and Problems

Effects your students have gained	Points for further improvement
My students understand SDGs. Develop critical thinking to find problems and solutions. They also learn how to present In English effectively and grow a brand-new perspective of learning with other students from different countries. They want to know more about Japan and its culture.	Due to the school shut down, we couldn't learn activities from school. We mostly share our ideas through zoom meetings. The worst one is when some of my students and I are infected with coronavirus, then we need to postpone the project some while, that is what makes it behind the schedule. I apologize for it.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ol style="list-style-type: none"> 1. Students are more confident to explore and present ideas to others. 2. Students' English skills are improved quite well. 3. The Japanese students always give support to us during the pandemic since some of my students got infected with the virus. 4. The Japanese students look happy and give us supportive feedback. 	Mr. Masashi Noguchi always gives me the advice to complete all the steps in the projects patiently. His smart and calm attitude really supports me in difficult situations. He is open-minded and keeps thinking positively. He makes it easy to learn and lead. Thank you.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	June	We made a self-introduction with cards and videos.	They were excited to get to know their friends from Honjuku. They wrote an introduction in English and Japanese.	English
SHARE Research on the theme	July	The students were divided into 3 teams, every team had to find a critical problem and suggested a solution.	The students were engaged to be more critical of the planet and all problems it has.	Social Studies & Science
UNITE Message of united thoughts	Nov	We agreed to bring one message to the world.	Students discussed the best message to bring together in the mural	Social Studies & Science
CREATE Mural painting	Feb	We discussed and designed a mural sketch. After that, we decided one to paint.	In this stage, the students were happy to participate in offering their designs, and then got involved in painting the mural.	Art & English
APPRECIATE Reflection/ Appreciation	Mar	I asked students in class about their impressions and feedbacks from the projects.	All of them were so happy, and they want to know more about Japanese culture and language. They even keep asking if they can have Instagram from Honjuku students so that they can share ideas about culture.	All

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	This project really brings us into a good step of getting to know each other. We appreciate that the Honjuku and Labschool can make a collaborative project well. Some students were eager to study Japanese Culture and Language.
Critical thinking (objective, logical views)	5	The students learned about SDGs more comprehensively. They identified the issues and suggested solutions. After that, they shared it with the Japanese partners. This step amazingly increases my students' critical thinking skills.
Active learning and action	4	The students managed the projects well. They made research, discussed the possible issues, found problems, suggested solutions, and presented their ideas to their partners. We, as teachers, just gave them guidelines and ideas.
Collaborating with different people	4	Both sides Indonesia and Japan collaborated on finding issues, discussed solutions, united the messages, and drew murals. They loved it so much. Culture and Language don't matter anymore. We appreciated what they have done.
Expressing in words, in shape	5	The students expressed the message in a mural drawing. All the objects in the mural expressed ideas and philosophy of life relating to the SDGs.