

REPORT Artmile International Collaborative Learning 2021

Country/Region [Maldives]

School [Thaajuddeen School] Teacher [Aminath Zamra] Grade (6and 7) Member (15)

JP School [Tomonoura Compulsory Education School] Teacher [Yu Yamaguchi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	Eco system, ocean and reefs,	
Art	Creatures found in our oceans, how I picture water world will be like	
Social Studies	Ways of protecting the oceans, our responsibilities	

Theme and Message of the mural

Theme	Life below water
Message United thoughts to share with the world	To ensure a sustainable future, we need to keep our beaches clear of trash, and preserve a healthy marine ecosystem where sea life can thrive



Effects and Problems

Effects your students have gained	Points for further improvement
Students are more open minded and think of even the smallest actions that can harm the oceans. They voice out their concerns and work toward creating a better world for the future.	Take more time to let the students do their own research into the topic, get the students to share their findings with the rest of the school community. Organize school wide awareness programs by the group of students

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They are more aware of the similarities of the problems oceans in Maldives and oceans in Japan are facing. They are more aware of the damages caused even by a small piece of trash thrown in to the sea.	Friendly and helpful

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	May	Introduction of the program to the students and students introductions for the partner school	They were very excited to work with the students of Japan	English
SHARE Research on the theme	June	Exploring the theme life below water	Eager to learn, excited about the information they gained	Science
UNITE Message of united thoughts	July- Nov	Research in to the theme- and their presentations	More thoughtful and take note of their actions, More aware of their surrounding and the changes that have occurred	Social studies
CREATE Mural painting	Jan	Drawing and painting of the mural	Appreciation of the natures blessings	Arts
APPRECIATE Reflection/ Appreciation	Feb	Reflection of their work throughout the working period	More in-touch with the nature	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	When they made the presentations they took the initiative to use the google translator to make sure Japanese students can understand what they have written, when asked why they made the slides in both the language they said, from the google meet we realized students in Japan were using an interpreter to understand us.
Critical thinking (objective, logical views)	4	Made their own pledges not to put trash in to the oceans
Active learning and action	4	Took responsibilities to their actions, used less single use plastic, made sure the clean up after them and encouraged others not to be carless even with tiny bit of trash
Collaborating with different people	3	Though they were a bit reluctant to share their thoughts and voice the actions in the school assembly, I believe it was a great start
Expressing in words, in shape	4	By the end of this program the group of students had a better bond among them