

REPORT Artmile International Collaborative Learning 2021

Country/Region [Mexico]

School [COLEGIO FORMUS 5] Teacher [Sergio Moreno / Nancy Campos] Grade (5) Member (80)

JP School [Nakai Elementary School] Teacher [Miho Araki]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Researching, reading, writing	20

Theme and Message of the mural

Theme	Mexico: Poverty. Past, present, and future. Japan: Renewable resources/clean energy. Past, present, and future.
Message United thoughts to share with the world	If we all the children of the world can work together, we will make a better world in the future.



Effects and Problems

Effects your students have gained	Points for further improvement
They got new light about the causes of poverty and the need to cooperate to solve the problem.	Maybe work in smaller groups to make it more personal.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
A more open attitudes toward differences around the different cultures.	Made us be surprised about how reflective children can be.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep.	Self-introduction posters	A lot of our students feel attraction to Japan because of the Movies, video games, etc.	English
SHARE Research on the theme	Oct. Nov.	We used these questions: What do you know? What do you want to know? What did you learn?	They were very enthusiastic about researching the theme.	English
UNITE Message of united thoughts	Dec. Jan.	We exchanged children's reflections upon the topic.	They were surprised about how being so far, we could still work together for a better world.	English
CREATE Mural painting	Mar.	Children suggested ideas to complete the other half of the mural.	They were happy to know that some of their ideas were going to be reflected on the mural.	English
APPRECIATE Reflection/ Appreciation	Mar.	We display the mural for all the school community to see.	Students felt proud to see a concrete result of all the things involved in the project.	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Looking at real pictures and videos from real Japanese students made the experience more realistic, since a lot of our students feel attracted to Japanese culture.
Critical thinking (objective, logical views)	5	Following a structured program/project helped students to develop new skills.
Active learning and action	5	Learning by doing is one of the strengths of our school. So this project really adapted to our philosophy.
Collaborating with different people	5	Collaborative work is a must in our school.
Expressing in words, in shape	5	Best part of the project, to express ideas using not only words but also shapes, drawing, etc.