

REPORT Artmile International Collaborative Learning 2021

Country/Region [Mexico]

School [Colegio Ingles Americano] Teacher [Diana Torres] Grade (9th) Member (25)

JP School [AICJ Junior and Senior High School] Teacher [Miki Fukushima]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Global Citizenship	Once a week we assigned a class to work on the mural.	18

Theme and Message of the mural

Theme	Gender equality: Differences complement us.
Message United thoughts to share with the world	In the world we must respect the differences since they complement us and each one is special and unique.



Effects and Problems

Effects your students have gained	Points for further improvement
My students loved to meet the Japanese students and talk about their thoughts regarding gender equality. Some of them even want to visit Japan.	We would like to have the videocalls during school time so that everybody could attend.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
My students were impressed by the fact our partner was sending the mural from Hiroshima. They know about their History background and were interested in getting to know the Japanese culture deeper.	I found leadership in my students and learned that they could participate in this project guiding their classmates and accomplishing the mural painting.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sept. Oct.	We had video calls and introduced the objective of the project.	They were very motivated to start the project.	Global Citizenship
SHARE Research on the theme	Oct.	The students did research about gender equality and created some posters.	They loved to share these posters with you and include them as part of the brainstorming for the mural design.	Global Citizenship
UNITE Message of united thoughts	Nov.	I collected the brainstorming ideas and created a message.	They wanted to express these ideas in the video calls.	Global Citizenship
CREATE Mural painting	Jan. Feb.	I got the mural one day before we had to be in online classes for 3 weeks.	My students wanted to see the mural and start painting, but we had to wait until we came back the first week of February.	Global Citizenship
APPRECIATE Reflection/ Appreciation	March	I gathered with the team (students, teachers and coordinators) to analyze our mural and record videos and take some pictures.	The students were so proud and happy of accomplishing this goal.	Global Citizenship

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	We could easily understand the projects through the video calls.
Critical thinking (objective, logical views)	5	Miki helped me understand the process and the objective by emails.
Active learning and action	5	Our Global Citizenship class was meaningful and interesting by adding this incredible project.
Collaborating with different people	5	It's the first time I'm in touch with another school collaborating. I loved it.
Expressing in words, in shape	5	My students are creative. We collaborated in creating this mural.