

REPORT Artmile International Collaborative Learning 2021

Country/Region [Mexico]

School [Comunidad Educativa Yaxunah] Teacher [Karina Abreu] Grade (5) Member (20)

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Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	To talk about Life on Land. To investigate about Corn as a product from land that is the base for our food in Mexico. To compare with rice as a product from land that is the base for the food in Japan. To share the information between them. To prepare PPT information to share. To prepare presentations. To work on different ways that we use corn. To write the information to present to their partners in Japan.	72
Spanish	To investigate about Corn. To share the information between them. To prepare PPT information to share. To design some traditional souvenirs.	36
Arts	To design the mural. To draw the first proposal. To draw on the parcel. To paint the parcel.	36

Theme and Message of the mural

Theme	“Life on Land”
Message United thoughts to share with the world	1 The importance for taking care of the Earth. 2 The importance of what land provides us. 3 Differences between products, but both being the base of our food. 4 World Cultural Heritage on each town



Effects and Problems

Effects your students have gained	Points for further improvement
<p>They wanted to be at school to do it together, but they understood and worked in a collaborative way.</p> <p>They developed many ideas for the mural.</p> <p>They learned to work in small groups.</p>	<p>We expect to be at school to do it better.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>They learned a lot about the culture, traditions and activities.</p> <p>They discovered that students from both countries have same interests.</p> <p>They liked to know children like them in another part of the world.</p>	<p>We learned to work at the distance and it was hard.</p> <p>We interacted and got interests together very fast.</p> <p>We learned about each city and traditions.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
<p>MEET Self-introduction</p>	<p>Jun.- Aug.</p>	<p>Introduced schools and introduced ourselves with photos and PPT presentations on the forum.</p> <p>Decided the common learning theme.</p> <p>Researched on the internet and local news.</p>	<p>They were excited about learning more from Japan and their students.</p>	<p>Spanish English</p>
<p>SHARE Research on the theme</p>	<p>Sep. Oct.</p>	<p>Summarized the research in a PPT.</p> <p>Discussed the theme in the forum.</p> <p>Shared the research with the partners on two videoconferences with teachers and students.</p> <p>Communicated the situation in each country about rice and corn and how do we use them in food.</p> <p>Thought about the importance of taking care of the Earth.</p> <p>Discussed in the forum.</p>	<p>They investigate, share with classmates.</p> <p>They worked in teams to discuss the information.</p> <p>They made decisions and worked in a collaborative way.</p>	<p>Spanish English</p>

Content	Month	What you did	Your students' attitude/reflection	Subject
UNITE Message of united thoughts	Nov.	We discussed about how to work with kids about how corn has been involved in our diet, our culture and our traditions, we shared our activities at the forum, we discuss about the name of the mural and how was going to be done.	They gave ideas about how they use corn and identified how is corn harvest in our city and what they can do to take care of our land.	Spanish English Arts
CREATE Mural painting	Dec. Jan.	Designed a mural and decided how to divide it into halves and which part to draw on the forum. Draw a proposal to complement the other half. Paint the Mural. Sent the mural back to Japan.	They work together online to give the ideas and draw them. They went to school in small groups to paint.	Arts
APPRECIATE Reflection/ Appreciation	Feb.	Reflect the whole collaborative learning. Make a concert online with puppets, students and teachers to talk about the importance of the project and SDGs with songs.	They organized an online concert to share their experience about the mural and about working on the Artmile project, singing songs about healthy life, respect, healthy food and taking care of the environment.	Spanish English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	On the pictures we shared and the video conferences.
Critical thinking (objective, logical views)	5	On the way, students discussed the importance of corn in our lives.
Active learning and action	4	Being on line was hard for students, but they did it great.
Collaborating with different people	5	All of them worked together besides distance.
Expressing in words, in shape	5	The mural was great and kids enjoyed the dialogues with their partners from Japan. They enjoyed preparing traditional gifts for them.