

REPORT Artmile International Collaborative Learning 2021

Country/Region [Nepal]

School [Gorkha International Public Secondary School] Teacher [Thamman Bahadur Basnet] Grade (5-8) Member (40)

JP School [Sanno Junior High School] Teacher [Yasuko Fukushima]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	Environment	10
Social Studies, Art	SDGs, Culture and Tradition	15
OBTE, ICT	Occupation, ICT in learning *OBTE: Occupation, Business and Technology Education	10

Theme and Message of the mural

Theme	SAVE THE NATURE
Message United thoughts to share with the world	The people across the world are facing the problems like environmental pollution, food crisis, discrimination, health hazards due to human activities. It is prime to ignite all the children through school curriculum with the feelings of humanity, citizenship, gratitude, consideration, respecting nature and so on.



Effects and Problems

Effects your students have gained	Points for further improvement
They grow aware with global issues. They explored the horizon of humanity across the globe. They learnt how human activities are prime cause of environmental degradation. They conducted interschool painting competition, collage competition under the theme SAVE THE NATURE in school.	The children should be encouraged to be proactive. Team work should be given priority. Detail research on SDGs and the global scenario of SDGs should be informed to the children. The constructive and creative solutions to global issues (such as stopping environment degradation, to be aware of health issues, share extra food to other to mitigate food crisis, avoid discrimination, respect to every work and culture) must be practically developed in children.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Aware of global issues like climatic changes, poverty, jobs and human life.</p> <p>Received knowledge on SDGs and grow confident, responsible, as well as good and smart child.</p> <p>They learnt about use of ICT in learning, observe the worldly situation of cross-cultural practices, challenges and opportunities of collaborative learning.</p>	<p>Teachers felt changes in:</p> <ol style="list-style-type: none"> i. How ICT helps in effective teaching. ii. The teaching must be based in international dimension. iii. Communication skill, critical thinking and problem solving skills imagination and creative thinking skills and collaborative skills got sharpened. iv. Planning before acting is the most essential step in each work.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
<p>MEET Self-introduction</p>	<p>Jul.</p>	<p>As per plan I encouraged my students to prepare greeting cards in order to facilitate their introduction to their foreign friends.</p> <p>Since SDGs are the guidelines for the project, I inspired the children to visit websites and search detail information about SDGs.</p>	<p>They introduced to their partner.</p> <p>Completely amazed to have a talk with foreign friends.</p> <p>Excited to collaborate in the selected theme.</p> <p>With the help of subject teacher, formed five different group of eight members.</p>	<p>Social Studies, English</p>
<p>SHARE Research on the theme</p>	<p>Oct.</p>	<p>I kept on discussing with the students, partner teacher, subject teacher of my school about the topic.</p> <p>The selected topics:</p> <ol style="list-style-type: none"> i. Ocean pollution ii. Environmental degradation iii. Discrimination iv. Food crisis v. Medical issues <p>are deeply discussed among all.</p> <p>I encouraged my students and fellow teachers to be prepared for discussion with partner participants.</p>	<p>Prepared pictures with proper description of each selected head.</p> <p>Both the partners made questions to each other based on the research topic.</p> <p>Nepalese students learnt the tactful knowledge of describing the paintings they created by observing Japanese students' work.</p> <p>They shared their findings brilliantly in the Zoom meeting.</p>	<p>Social Studies, Science, Art</p>

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UNITE Message of united thoughts	Nov.	Frequently, we both partner school exchanged the mails which had great discussion of making a message of united thoughts. Based on SDGs, at first, we discussed about division of mural. Then, to capture our theme SAVE THE NATURE, we agreed to incorporate both schools' ideas in mural in full fledged collaboration.	Both school students created preliminary pictures. Then they searched the integration of the work in national curriculum. They felt excited when they find a beautiful match between the work and the prescribed course. My students studied the exchanged works well and developed a brilliant thought. Mixing the idea of Japanese students, my students created a work.	Social Studies, Science, OBTE, ICT
CREATE Mural painting	Feb.	A fruitful discussion was made with the students, subject teacher and foreign partner to finalize the mural concept. As per the discussion, Nepal was given to create snow capped mountains, greenery area, and desert, industrial impact in nature.	They researched the topography of Nepal and Japan in books and websites. They also collected information about industrial areas and impact of industrial wastes in nature, human activities and adverse effects in nature.	Social Studies, Science, ICT
APPRECIATE Reflection/ Appreciation	Mar.	It was a really amazing mural, I can't stop appreciating it. I requested to my partner to accept my friendship forever. And I promised our friendship, collaboration and dignities never let us down.	They frankly and honestly appreciated the mural. They shared their hobbies and promised to continue their collaboration in coming days.	Social Studies

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	They exchanged the views and findings about the food habits of Japanese and Nepalese in Zoom meeting. They learnt the names and special dishes of both countries.
Critical thinking (objective, logical views)	5	Keeping themselves within the topic, they identified the problems. Similarly, they focused on SDGs. They derived the ways of mitigating discrimination among the people. They found causes and effects of food problem, the sources of environment polluting activities. Finally, they come up with applicable solutions of all those problems.

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Active learning and action	5	They consulted different sources of learning. They had field visit (slum settles, agricultural fields, temples and public places) and in the visit, they observed life, work, culture, health issues and waste management.
Collaborating with different people	4	The ARTMILE forum, Zoom meeting, exchanged emails are best keys to work in team, build up leadership quality, grow with critical thinking and problem solving skills. The final mural (switching each other's ideas and techniques while creating a remarkable mural) is the outstanding outcome of effective collaboration.
Expressing in words, in shape	5	The act of appreciating each other's work, the wonderful description of the SDGs in reference to the created pictures, clearly stated learnings and findings, the expression of visionary hobbies are fabulous signposts of learning outcomes of the project.