

REPORT Artmile International Collaborative Learning 2021

Country/Region [Nepal]

School [Mount View E B School] Teacher [Ranjeela Rajthala] Grade (4-6) Member (18)

JP School [Shoto Junior High School] Teacher [Makoto Ishi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art	Identify the colours, Mix and apply different colours.	N/A
English	Letter writing, Report writing.	N/A
Environment Science	Climate and physical environmental study of both countries.	N/A
Mathematics	Geometrical shapes	N/A
Social Studies	Culture, economics and lifestyle of people in two cities.	N/A

Theme and Message of the mural

Theme	How to improve our society – POVERTY, GENDER , FOOD WASTE (SDGs TARGET 1, 5, 12)
Message United thoughts to share with the world	We found two cities completely different from each other. One (Nepali city) is rich in culture and traditions whereas other one (Japanese city) is very developed and full of facilities.
 	

Effects and Problems

Effects your students have gained	Points for further improvement
Due to the situation, we were behind the schedule, yet students of both schools were very excited and enthusiastic for the art.	<ul style="list-style-type: none"> – Start the activities earliest possible – Prepare Plan B for emergency situations.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They have learned a lot about two cities comparing the cities. They also learned to appreciate the beauty of city as they are.	The teachers seemed to have extra and depth knowledge about Shibuya city. They got to meet and collaborate with partner school which helped a lot to broaden their thinking dimension.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jun. Jul.	We sent our introduction and received introduction from partner school.	Students were very happy and glad to be introduced with new Japanese friends.	English, Art
SHARE Research on the theme	Aug.– Oct.	We shared our concept on theme and our partner school displayed our drawing at their school.	Students shared their thoughts during the time through picture. We also received from partner school reflecting students sharing.	English, Social Studies, Science, Art,
UNITE Message of united thoughts	Feb.	We made a video call and students shared their questions and exchanged ideas.	Students were pleased to see their friends in video and also amazed by learning some of Japanese terms.	English, Social Studies, Science, Art
CREATE Mural painting	Dec.– Feb.	Partner school notified us about starting the mural and then sent the half mural to us. We received the half painted mural and completed it and sent it back by Feb.	Students were excited and their creativity were bursting out while working on the painting.	Art, English, Science
APPRECIATE Reflection/ Appreciation	Feb. Mar.	We sent back the painting.	We received mail from partner school which included the picture of their happy faces.	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	3	We did not get much interaction time because of the condition, however our partner school are able to make a good interaction with us because of which we got to have cross-cultural understanding
Critical thinking (objective, logical views)	4	We found the visible growth in our child regarding critical thinking and respecting each other. They were able to portray two different cities through their art.
Active learning and action	4	Although the project was running behind schedule, students tried their best to make it wonderful. They seemed very enthusiastic and motivated for each and every task of the project.
Collaborating with different people	5	As this is a collaborative project, we got the opportunity to have the collaboration with different people.
Expressing in words, in shape	4	Our students were able to portray their thoughts through shapes in their drawing, they also have written t