

REPORT Artmile International Collaborative Learning 2021

Country/Region [Pakistan]

School [Mansehra Public School] Teacher [Bushra Rehman] Grade (9-12) Member (15)

JP School [Hanno High School] Teacher [Motohiko Mizutani]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	SDGs Climate Change – Issues and solutions	10
Art	Use of colours Blending Drawing	10
ICT	Making Powerpoint presentations Interacting on VCs Researching on internet	10

Theme and Message of the mural

Theme	SDG 13: Climate Action
Message United thoughts to share with the world	Global warming – Solutions



Effects and Problems

Effects your students have gained	Points for further improvement
Students have gained knowledge about SDGs, Climate Change, Global warming and the solutions to reduce global warming.	Students need to disseminate knowledge they have learnt during the activity within the school and the community.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students have found new information about the partner country through interacting with students. They have learnt some words of Japanese language and they found Japanese school students are very joyful and their painting skills are exceptional.	Teachers has already worked with Japanese schools, so she already had the working experience with them.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	June July	Introduced the project to the students. Shared intro of students, school and country with the partner.	Students got to know about the purpose of Mural exchange. They also learnt about Japan culture.	ICT Geography
SHARE Research on the theme	July- Oct	Students studied SDGs Researched about climate change	Students got to know about SDGs, they also learnt about issues related to climate change and their solution.	ICT Science
UNITE Message of united thoughts	Nov Dec	Shared different Mural ideas with partner school.	Students learnt about how to express their ideas through drawings.	Art
CREATE Mural painting	Feb	Students completed the half painted mural received from partner school.	Students appreciated the art skills of partner school students and applied their own skills to complete the mural	Art
APPRECIATE Reflection/ Appreciation	Mar	Students appreciated and reflected on the project through writing and speaking.	Students reflected on the skills they acquired and learnt to appreciate a piece of art.	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students on both sides learnt a lot of things about each other culture for the very first time.
Critical thinking (objective, logical views)	5	Students learnt to collect the data objectively and represent their point of views logically.
Active learning and action	5	Students were actively involved in learning through practically researching, interacting and painting.
Collaborating with different people	4	Students interacted with each other in Zoom sessions which helped them to understand how to collaborate with others through long distance partnerships.
Expressing in words, in shape	5	Students learnt how to express their thoughts in front of others in words and shapes.