

REPORT Artmile International Collaborative Learning 2021

Country/Region [Pakistan]

School [Modernage Public School & Girls College, Abbottabad] Teacher [Miss Mehreen Ansar]

Grade (9- 2nd year) Member (20)

JP School [Toyojoshi High School] Teacher [Ms. Miho Kiuchi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Planning	Planning the Mural Collaborating with the Japanese and studying our themes	10
Arts and Craft	Drawing and Painting the Mural	10
Presentations	Presenting the Mural in front of a great audience	3-5

Theme and Message of the mural

Theme	Partnerships for goals and Gender equality
Message United thoughts to share with the world	Uniting the countries together to help each other progress for a better future while providing opportunities for women and creating an environment where men and women can work together without discrimination



Effects and Problems

Effects your students have gained	Points for further improvement
My students have learned a lot about Japanese culture and were able to see what they can do to make the world a better place for the future.	My students can further prove by more field based research.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
My students were able to be friend each other and have learnt how to work in a collaborative environment. The Japanese are very friendly as our students have learned.	The teachers are happy with this project. Their perspective about the partner school has changed. Japanese are really GREAT.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jun.	We created introductions through powerpoints brining all our students hobbies to show their personalities	They were excited to meet them in person.	IT
SHARE Research on the theme	Aug.	Students did individual research on the theme	They gained knowledge of the world.	IT
UNITE Message of united thoughts	Oct.	They presented their research to the Japanese students in the form of power point presentations.	They learnt a lot of information from the Japanese.	IT
CREATE Mural painting	Jan.	Painting started after receiving the mural	They were able to learn new skills in arts and crafts.	art
APPRECIATE Reflection/ Appreciation	Feb.	Creating PowerPoint presentations and presenting in front of school	They were able to learn how to present large projects in front of audiences.	Collaboration

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	The students learnt a lot about Japanese culture and their traditions while we were able to teach them about ours
Critical thinking (objective, logical views)	4	The students expressed their opinions and solutions to the world's problems and gender inequality
Active learning and action	4	They presented their solutions in the form of a powerpoint presentation.
Collaborating with different people	5	The students collaborated amongst themselves and the Japanese so that they may reach a better understanding of their subject
Expressing in words, in shape	5	They used symbolism in paintings to convey their theme.