

REPORT Artmile International Collaborative Learning 2021

Country/Region [Saudi Arabia]

School [Al Hassan International School] Teacher [Saira Muhammad] Grade (11) Member (11)

JP School [Ena High School] Teacher [Kayoko Natsume]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
CAS	Creativity, activity and Service: Lesson allocated as a requirement of IBDP in which students engage themselves in ideas, activities and service to complete allocated number of hours to earn high school diploma	45 min/ week

Theme and Message of the mural

Theme	<p>The theme: Goal 3 and Goal 4</p> <ol style="list-style-type: none">1. The situation of pandemic in the country: how it has affected jobs of parents which led to students leaving the school or going back to their countries (expats/ international students)2. The situation of the school (what have changed because of the COVID-19)3. How the feelings / emotions have changed over the last year, what can be done to deal with stress?
Message United thoughts to share with the world	By learning happily together with others, we can understand and respect each other, and we can create a better world.



Effects and Problems

Effects your students have gained	Points for further improvement
<p>Layla said: "There is no healthy body without a healthy mind".</p> <p>Khadija thinks, "The most powerful weapon you can use to impact the world is education, and everyone deserves a chance at it."</p> <p>Nadia thinks, "The strongest people are those who win battles we know nothing about"</p> <p>Salsabeel said: Coronavirus pandemic affected all over the world and has made a big difference in our life style. Our education process is worsening and students all over the world follow the different learning process. There should be one bridge and one way of communication to achieve more growth and development in learning to lead to one bright future.</p>	<p>Students need to find practical ways to implement the message in their community.</p> <p>Mental health is a stigma in this country, we need to educate our community to accept and embrace people suffering from mental health issues more openly.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students have changed for better. They had a very stereo-typical image of Japanese students. Now they think with an open mind and appreciate and admire the way they think and execute their thoughts in such great detail.</p>	<p>I have always had a positive experience with Japanese counterpart. Kayoko is one of the best people I have met. I really appreciate her humble and down to earth personality and admire her expertise as an English Teacher.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
<p>MEET Self-introduction</p>	<p>Jul. Aug.</p>	<p>Introduction of students and some rituals and national events of each country</p>	<p>Students were very excited to start the project and introduce themselves, however, the students were still online.</p>	<p>CAS</p>
<p>SHARE Research on the theme</p>	<p>Sep.</p>	<p>We worked on the following questions: Each student did some research to collect information and shared in the PowerPoint presentation:</p> <p>Advantages and disadvantages of face-to-face learning vs online learning: How do you feel for both ways of learning</p> <p>1. What kind of place is school for you?</p>	<p>Students expressed their points of views in the presentation along with facts and figures to inform the reader about the current situation of COVID -19 Pandemic and how students are trying to learn and maintain their mental health at the same time.</p>	<p>CAS</p>

Content	Month	What you did	Your students' attitude/reflection	Subject
<p>SHARE Research on the theme</p>	Sep.	<p>2. (ex) School is the place where we can learn new things.)</p> <p>3. When do you feel happy at school?</p> <p>4. Will you be able to interact with your classmates comfortably?</p> <p>5. The situation of education in other countries (compare our own country)</p> <p>6. Ideal ways of learning and environment in the future education system.</p> <p>7. What do you think about group learning?</p> <p>8. Do you want to have electronic devices in your classroom while your teacher is teaching?</p> <p>9. What do you think about hybrid education system?</p>		CAS
<p>UNITE Message of united thoughts</p>	Sep. Oct.	<p>Video Conference to share our thoughts on theme and collaborate with our partners to unite the theme.</p>	<p>Students felt extremely happy to meet their partners.</p>	CAS
<p>CREATE Mural painting</p>	Nov.	<p>Students started to develop and design mural objects which they want to incorporate in the painting. They wanted to reflect the message through symbols of education and mental health.</p>	<p>Students improved their creative skills and abstract thinking.</p>	CAS
<p>APPRECIATE Reflection/ Appreciation</p>	Feb.	<p>Students took pictures with the mural to appreciate it. The school was not allowed to hold gathering or assemblies that's why students could not show it to the school in person.</p>	<p>Students could not believe they could do such an artistic job with the mural. They were proud of what they have achieved and felt stronger to express their opinions about the message they created with their partners.</p>	CAS

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students experienced cross cultural communication beyond the stereotypes and found new ways to connect with a new culture. The way Kayoko shared the national and cultural events made students ponder upon the traditions of a new country and they tried to draw parallels with them.
Critical thinking (objective, logical views)	3	Students got less chance to critically evaluate their findings because of pandemic. The communication between the class was not strong as some were taking classes from home while the others were present in the school.
Active learning and action	4	Researching on the theme allowed students to look for information other than their own interests, which opened their horizon and let them think differently.
Collaborating with different people	4	It was a great experience especially during the video conference, the students were able to communicate on similar interests and were able to share their common knowledge. They also learned how to modify their communication style to comply with the demands of Japanese students. They also explored a new language for the sake of impressing others and to make others feel happy.
Expressing in words, in shape	5	It was a big accomplishment for students as for the first time they think of words in terms of shapes and how words can be presented in an artistic way. The way they expressed mental health and coping strategies was worth appreciating.