

# REPORT Artmile International Collaborative Learning 2021

Country/Region [ Slovakia ]

School [ School of Art Industry ] Teacher [ Mr.Pavel Michalič, Mr.František Pohorelec ] Grade ( 2-3 )

Member ( 10 )

JP School [ Hyogo Prefectural Ashiya International Secondary School 3B ]

Teacher [ Ms.Keiko Kamenno, Mr.Ryota Araya, Ms.Miyuki Shinkai ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Planning and exploring	Research of the theme Refine the theme Design a mural with a message Exchange ideas and sketches through the FORUM and video-meeting	20
Drawing	Draw images and come up with a common design of the mural	20
Painting	Paint the other half to complete the mural	50

## # Theme and Message of the mural

Theme	GOAL 15 – LIFE ON LAND
Message United thoughts to share with the world	We all depend on earth for our livelihood and with our efforts we hope to preserve livelihoods that will be enjoyed for generations to come.



### # Effects and Problems

Effects your students have gained	Points for further improvement
Joint painting is a result of an excellent project, our students enjoyed it thoroughly and were delighted to work with Japanese students even though the teaching was online due to the Covid19 pandemics as they painted under restricted conditions in small groups.	Our students have been in contact with the Japanese students via video-meetings. These meetings were very valuable to our students in a way that they could practice their English, their presentation skills and work within an international team. The only thing we struggled with was the time one difference but we have overcome this barrier and successfully delivered our project.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Our students were able to learn about Japan and its people, culture and nature.	Our teachers appreciated the opportunity to speak and collaborate with teachers from Japan.

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
<b>MEET</b> Self-introduction	June	Research of the theme and making a plan Students and teachers introductions	The students enjoyed the exchange of student introductions and they became very interested in the Japanese culture and natural wonders.	English
<b>SHARE</b> Research on the theme	Sep.	Refine the theme Share the researched theme with the partners	Our students prepared presentations about nature conservation and natural disasters.	Art
<b>UNITE</b> Message of united thoughts	Oct.	Discussion about the topic on the FORUM portal and videoconference Brainstorm a message	Our students have prepared presentations about natural history of Slovakia and nature reservations.	Art
<b>CREATE</b> Mural painting	Nov. Jan. Feb.	Draft the design of the mural Draw sketches and create design for the common mural painting During a video-meeting, students have negotiated the final design for the mural. Paint to complete the mural – the left side of the mural	The students made several designs which were later used for joint painting Students have agreed on a final composition A painting from Japanese partner school was delivered in December 2021. Shipping from Slovakia – February 2022. Japanese received the parcel on the 17th of March 2022.	Art
<b>APPRECIATE</b> Reflection/ Appreciation	March	Reflect on the whole collaborative learning	Students enjoyed the common project and have met new friends and protectors of nature.	Art

**# Effect and evaluation gained through the collaborative learning**

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Our students and teachers learned about the partner school, Japan and their culture and outlook.
Critical thinking (objective, logical views)	4	The effects of climate change are experienced by people around the whole world and for successful solution to such problems caused by climate change we need collaboration across borders and an open discussion.
Active learning and action	3	The current pandemic has partially restricted participation on the project as students were not able to meet in person most of the meetings and classes.
Collaborating with different people	5	We have made friends from different cultures and learned how to collaborate with them on a project.
Expressing in words, in shape	5	Our students were able to put their art and writing skills to practice and we teachers were able to see their progress in learning and guide them.