

REPORT Artmile International Collaborative Learning 2021

Country/Region [Spain]

School [IES Belén] Teachers [Rosa Castro / Mari Carmen Ramírez / Pablo Parra / Ernesto Vázquez]

Grade (4th ESO–2nd baccalaureate / 15–17 years old) Member (18)

JP School [Takamori High School] Teacher [Mitsuaki Kouda]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	English was the language used to carry out the project. They have used it to make their presentation video, to show their city and school, to do all the activities related to the research and development of the process. It was also the language used during the two videoconferences in which aspects of the project were discussed and agreements were reached regarding the joint message to be sent to the world and what to draw on the mural.	30
Art	Both our students and their Japanese mates have tried to let the world know their joint message by means of their painting. Using drawing to express what was worked on during the research has been a key element of the process. Art is a universal language that allows communication between cultures as different as Spanish and Japanese.	30
ITC	Basic computer skills have been essential when recording and editing their video presentation. The search for information for the project has also been carried out with resources provided by the Internet. They have also used Power Point for their presentation cards and have interacted in Classroom.	20

Theme and Message of the mural

Theme	Quality Education. Gender Equality. Sustainable Communities
Message United thoughts to share with the world	<p>“Quality education to educate men and women who contribute equally to the building of sustainable communities. A better future is possible”</p> <p>Eliminating disparities in education and ensuring that people of all genders, abilities, ethnicities and other vulnerable people have access to learning opportunities is essential to achieve sustainable communities.</p>



Effects and Problems

Effects your students have gained	Points for further improvement
<p>Our students have realized that:</p> <ul style="list-style-type: none"> - Nature can surprise us at any time and cause a lot of damage to society. Knowing what to do in extreme conditions and how to act is very important. - In disasters caused by natural catastrophes men and women are essential for the reconstruction of a community. Gender equality is something that still needs to be worked on and for us, quality education from the earliest age is the key to achieve this equality. - English is an essential language to communicate. - Art is a universal language that allows communication between very different cultures. 	<p>Our main problem has been not having students from the same class working on the project. This has meant that meetings to research and work on it have had to be held after school hours.</p> <p>When we started the project in May half of our students were at the High School and the other half was at home. The COVID measures were very strict. This was an additional problem.</p> <p>Our summer holiday period makes us have to carry out and prepare the rest of the work of the activity in June so that when we start again in September we can make a quick progress.</p> <p>And the last and most serious problem: the mural was stopped at customs and has taken two months to arrive at our school.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Our students have realized:</p> <ul style="list-style-type: none"> - How lucky they are not having to go through such extreme situations as their classmates in Kumamoto. - Sustainable Development Goals should be worked on by all the countries in order to have peace, rights and equality all over the world. - How important having autonomy is. <p>Our students have made interesting reflections.</p>	<p>It has been wonderful to see, experience and demonstrate the importance of visual language which shows us how such a simple activity can create a place of understanding and union.</p> <p>We found the experience very enriching and it made us reflect on what still needs to be done to achieve the millennium goals.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
<p>MEET Self- Introduction Prior learning</p>	<p>May- Aug.</p>	<p>While waiting to be able to use the forum to communicate with the Japanese school, our students wrote their introduction cards. Then they also wrote self-introduction cards. We got in touch with Mr Kouda, the Japanese teacher, through the online forum We exchanged information about our schools, the teachers and the students</p>	<p>They were very happy while recording the video and also excited thinking that their video was going to be watched by Japanese students.</p> <p>They realized the importance of the SDGs and the challenge they mean</p>	<p>English ICT</p>

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MEET Self- Introduction Prior learning	May- Aug.	that were going to participate in the project. Our students recorded a video to introduce their school and city. They also watched the video sent by the Japanese students. We shared the SDGs we were going to work on. with the Japanese teachers. Students were asked to do some summer tasks to start the investigation in their surroundings.		ICT English
SHARE Research on the theme	Sep. Oct.	Beginning of the investigation on the goals chosen by both schools (gender equality/quality education, sustainable communities)	They became aware of the difficulties their Japanese mates had been through because of the earthquake. Their reflections were very interesting as the result of the information exchange.	English
UNITE Message of united thoughts	Nov. Dec.	We agreed on the joint message: "in order to build or rebuild sustainable communities, the work of men and women on equal terms is essential. To achieve gender equality quality education from the earliest age is essential.	They reflected on how get a link between the three goals in order to get the message. Amazing experience of having a video call and seeing their mates' face.	English
CREATE Mural painting	Dec.- Mar.	We exchanged ideas for the design of the mural. Unfortunately, we could only see the part painted by our Japanese colleagues in photos as the mural arrived at hour school the 10th of March due to different problems at Customs. Once here we organized ourselves to paint it as soon as possible even though it was difficult period as all of students were sitting a lot of exams. We sent photos of the process and of the final product.	They were worried and disappointed fearing that the mural had been lost. When it finally arrived, they were very happy and did their best to paint it in a short period of time so that they could send a photo of the finished mural. This part of the project has been one of the most rewarding for our students. During the process they were very happy and excited, feeling very proud of being in the spotlight. All the students and teachers of our school were watching and admiring their work.	English Art

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APPRECIATE Reflection/ Appreciation	Mar Apr.	We give talks to different classes explaining what had been worked on the project. We shared the result on social networks: Instagram, Facebook, Twitter.	They admired the final result and felt satisfied with the outcome. They appreciated the positive assessment of their work. They were grateful for having had the opportunity to collaborate in this project.	English ICT

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Despite all the cultural differences, we have reached a perfect understanding by using the universal language of drawing and English as a communication tool.
Critical thinking (objective, logical views)	5	We have realized that there is still a lot of work to be done to achieve full gender equality.
Active learning and action	5	Painting a mural has encouraged them to research about the topic as they knew that everything learnt had to be shown to the world through their painting
Collaborating with different people	5	The students that have been working on the project were in different school levels, and that is why sometimes it was difficult to carry it out. However, with their effort the collaborative work was a success.
Expressing in words, in shape	5	The students have been able to express their thoughts using English by means of the universal language of images .