

REPORT Artmile International Collaborative Learning 2021

Country/Region [Turkey]

School [Mimar Sinan Primary School] Teacher [Seda Altay] Grade (2nd) Member (20)

JP School [Youkoudai Elementary School] Teacher [Satoshi Nakamura / Akiko Inoue]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
responsible consumption	responsible consumption, saving, sustainable cities,	15
Art	Painting	5
Social Studies	hunger, poverty, gender equality	10

Theme and Message of the mural

Theme	Sustainable Cities and Communities, Responsible Consumption, Gender Equality
Message United thoughts to share with the world	Consume less, share and treat equally for a sustainable planet



Effects and Problems

Effects your students have gained	Points for further improvement
Thanks to these activities, my students became aware of the problems of the city they live in. They examined the dimensions of gender discrimination. They had the opportunity to think about the importance of consuming and sharing less and developed ideas.	My students were a little younger. We had some difficulties getting the subjects down to their level. More concrete methods for children can be tried and discovered for future studies.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
My students realized that they are responsible to the world. They learned that we should consider other living things and people living in the world other than us, and that they should consume less accordingly. They thought there was no problem in their city. Their perception of it has changed.	I had the opportunity to scrutinize and reflect on the themes I chose with my students. I was inspired by the work of our partner school.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	June	Sharing via Artmile Forum	I shared an article introducing my school, class and myself on the forum. We had the opportunity to get to know our partner school and its employees. When I shared it with my students, they were excited and happy.	Free Activities
SHARE Research on the theme	September October November	Research posters, Poster preparation, Presentations Sharing via Artmile Forum	Students researched and presented the SDGs in class.	Free Activities
UNITE Message of united thoughts	December January	argument reflective writings Sharing via Artmile Forum	Students were surprised to learn that their city has a lot of problems as a result of their research. They were enthusiastic and happy that they would take responsibility for solving problems.	Social Studies
CREATE Mural painting	February	Discussion Painting trials Painting	The fact that this painting came from Japan and its size was so big excited my students. They completed the picture with happiness and joy.	Art
APPRECIATE Reflection/ Appreciation	March	Discussion Reflective writings	my students stated that they learned a lot with these project activities, that they would produce solutions for our world starting from their own lives, and that they would take responsibility. With this project, their self-confidence and awareness increased.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	Although our languages and cultures are different, we carried out a pleasant work with our partner from Japan for a more sustainable World. We became aware of the problems of our cities. We learned about gender roles in two countries. We had productive intercultural exchanges.
Critical thinking (objective, logical views)	5	Students questioned throughout this process. Why and what should I do to fix the problems? focused on their questions. They criticized their own actions. They increased their awareness
Active learning and action	4	Throughout the process, students researched, prepared posters, presented, questioned. They actively contributed to the study throughout the process.
Collaborating with different people	4	In this study, our students collaborated with their parents. We shared with our partner school.
Expressing in words, in shape	5	We tried to use words effectively while doing our work in our class and sharing on the forum.