

## REPORT Artmile International Collaborative Learning 2022

Country/Region [ Belize ]

School [ Saint Catherine Academy ] Teacher [ Tara Castillo / Hiroko Franklin ]

Grade (High school 2<sup>nd</sup> form to 4<sup>th</sup> form) Member (21)

JP School [ Yokoshiba Elementary School ] Teacher [ Takaaki Oshio ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Extra-Curricular	<ol style="list-style-type: none"> <li>1. What's are SDGs</li> <li>2. Gender equality and inequality in Belize</li> <li>3. Gender equality and inequality in Japan</li> <li>4. Cross-cultural understanding</li> <li>5. Art</li> </ol>	40

### # Theme and Message of the mural

Theme	Gender equality
Message <small>United thoughts to share with the world</small>	"A future non-discriminatory world where a person's worth is not defined by their gender" This is not a short-term goal but as the project continues, it introduces more people that can work together to be able to move forward towards these goals.



### # Effects and Problems

Effects your students have gained	Points for further improvement
Students have learned how to open up for something new to them, despite a language barrier between them, they tried their best to understand each other.	<ul style="list-style-type: none"> <li>-More direct interaction between the students.</li> <li>-Time management</li> </ul>

**# How has your impression toward your partner's country/region and the world changed?**

Changes in the students	Changes in the teachers
They were very interested in Japanese culture and students from very beginning of project. After the zoom meeting, they become more engaged with project and positive attitude towards people who speaks different language and accepting cultural differences.	Teachers got opportunity to see Japanese students, teachers and school. This experience gave them more accurate information when they talk about Japan and Japanese people instead of having one stereo-type image of "Asian people".

**# Flow of the Activity**

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	July To Aug.	-Introduce our project members -Start researching and gathering info.	-They were very positive about getting know each other -We were new to the theme so students were struggling a little bit to gather the info.	Social studies
SHARE with the partner	Oct.	-Communicate with our partner school via Forum and email -Having a meeting to plan zoom meeting	-Each students made sure to be familiar with our theme and have their individual opinion. -They start to open up to say what is the issue and what kind of future they want to set as a goal	Social Studies
UNITE the thoughts	Oct. To Nov.	-Zoom meeting with partner school -Reflecting what we have shared at the meeting	-After the discussion, they have learned the cultural background is also affecting to the issue we have today. -They have learned we can come over the language barriers if they determined to understand each other.	Social studies
CREATE the mural	Dec. to Feb.	-Exchanging the draft design with partner school -Receive the mural and complete our side of mural	-Putting all idea that have been discussed was not easy task but they tried to compromise in positive way with many different opinions.	Art Social studies
APPRECIATE the whole learning	March	-Reflection -Share the thoughts and experience with entire school and partner school	-The students who participated this project were really happy to see the accomplishment with the partner school and also entire school appreciated the opportunity we had through the year.	Social studies

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	As we more communicated with our partner school, they realized we have many common issues but also some of them are different. That fact gave them the opportunity to understand differences in each culture and country and how to face it with positive manners.
Active learning and action	5	Students were assigned to do many researches to get familiar with the theme. Especially sophomore students had many challenges to gather resources and how to identify reliable information. This experience helped students to be an active learner.
Critical thinking (objective, logical views)	5	Through the active discussion, students learned different point of view, different perspective, different ideas under the same theme. So they learned step by step how to have a constructive discussion.
Collaborating with different people	4	Zoom meeting was great experience for our students. Thanks for the technology today. Also receiving the mural physically was great experience for them. The physical activity gave us the experience the virtual activity cannot provide us.
Expressing in words, in shape	4	It was not easy task to understand each other where we have language barriers but that experience gave us the opportunity to think "How can I describe the issue in better way? What wording would make it easier to understand?"