

REPORT Artmile International Collaborative Learning 2022

Country/Region [India]

School [Christ Nagar Higher Secondary School] Teacher [Thomas Mani P] Grade (8) Member (29)

JP School [Bunka Gakuen Nagano Junior High School] Teacher [Chieko Enomoto]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Self-introduction, introducing the city, country, culture and festivals	5
Social Studies	Planning and learning ideas for SDG	10
Science	Searching for information on diseases, epidemic. Sources of water. Purification of water. Water pollution	5
Mathematics	Knowledge of data collection and making graphs	5
Computer	Video conferences, making PowerPoint presentation, Research, reading document on Japan, water pollution, purification and learning about mural painting	10
Art & craft	Painting techniques, colours, shapes, practice group paintings	5

Theme and Message of the mural

Theme	Water issues in the world
Message United thoughts to share with the world	Let's stop wasting. "MOTTAINAI" Let's stop the negative cycle Water, our source of life, is not a given Our small action to conserve makes the future better



Effects and Problems

Effects your students have gained	Points for further improvement
<p>The motivation will make them continue to research on other issues.</p> <p>Understood global SDG issues.</p> <p>Improved planning skills, learned time management.</p> <p>They incorporated technology in learning and presenting, collaborate and learn, Cross-Cultural understanding.</p> <p>Learned to communicate effectively.</p> <p>Learned drawing skills.</p>	<p>More number of Google meet, Zoom or Skype calls with the partner school.</p> <p>For completion of drawing only limited time. More time can be given.</p> <p>More art class are needed to learn painting or drawing.</p> <p>It has created a good impression so we hope to participate in the future.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>They started thinking globally.</p> <p>Able to get friends from far and to learn to respect others' opinions and different culture.</p> <p>They enjoyed communicating and working as a group.</p>	<p>Learned and compared the teaching learning process in other countries.</p> <p>Incorporated art in teaching.</p> <p>They enjoyed working with the project.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Jun.	PowerPoint presentation shared on the Forum introducing students A short video introducing the school shared on the Forum	Students understood the theme and started giving ideas towards the mural painting.	Science, Social Studies
SHARE with the partner	Jul.	Deepen our knowledge on the topic Students exchanged our experience and findings	Students learned communication skills. How to interact with Japanese students.	English
UNITE the thoughts	Aug.	Messages posted on the Forum Posters created	The students enjoyed this part because they were able to talk about themselves to the other students.	English
CREATE the mural	Oct. Nov.	Students shared their drawings on the Forum and painted the mural and made changes accordingly	The students were waiting for the mural to finish and sent from Japan. When they received it, they started working in groups because students don't come to school on regular basis because of lockdown.	Art
APPRECIATE the whole learning	Jan.	We completed the mural and took pictures with all students and students involved in the painting	They felt that they achieved something they never dreamt they could do. They were excited with the outcome.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Presentation done on PowerPoint presentations on celebrations and festivals of their country.
Active learning and action	5	The research done on the topic and the interaction between the two schools students group helped to personalize the thinking process. Ideas were shared.
Critical thinking (objective, logical views)	4	Students learned about the source of water, purification and causes of pollution and the methods to reduce pollution of water.
Collaborating with different people	5	The students enjoyed the collaboration. They could share the research content, discussed and formulated the final document.
Expressing in words, in shape	5	<p>AICL – Artmile Japan the online platform gave our school three years of thrilling experience. Starting from the year 2020 enabling modern education open to the world, promoting the training of responsible citizens aware of the challenges of tomorrow.</p> <p>Everyone has involved pupils, teachers, parents, and partners. The outcome we could accomplish is something so big, beautiful, and thrilled and excited with the whole learning process.</p> <p>Exchanges with the Japanese school, the creation of a collective work (Mural Painting) the best result and feedback of this project. We are delighted and proud of our partner's work as well as ours. Well done to everyone.</p> <p>Looking forward to another exciting year 2023 with another partner school with a new set of Christ Nagar School students.</p>