

REPORT Artmile International Collaborative Learning 2022

Country/Region [India]

School [The Global Edge School] Teacher [Archana Prasad] Grade (6-8) Member (30)

JP School [Hyogo Prefectural Ashiya International Secondary School 3B] Teacher [Masahiro Akeda]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Science	Land & Water Resources, SDGs	5
Art	Using ecofriendly paints & impact of art materials on oceans	11
ICT	Reports & PPTs	6

Theme and Message of the mural

Theme	SDG 14 – Life Under Water
Message United thoughts to share with the world	We all are connected through Oceans



Effects and Problems

Effects your students have gained	Points for further improvement
Students realized their role in keeping the oceans clean and they could connect with the idea that all countries are connected through oceans and it is everyone's good will to look after life under the ocean.	More active participation, communication and connect with the partner school.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
As it was a year after pandemic, it was overwhelming and due to time constraint students could not connect much as a result not many changes were evident.	Same goes with the teachers as well.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Jul. Aug.	Discussion, seminar and presentations	Becoming aware of Japan's culture.	Social Science
SHARE with the partner	Nov.	Shared on the Forum, shared PPTS	Students appreciated PPTs and realized their responsibility towards natural resources. Becoming aware of SDGs.	ICT
UNITE the thoughts	Nov. Dec.	Video Conference and sharing thoughts	Connected with students of partner school to discuss on the theme and mural ideas.	ICT
CREATE the mural	Jan. Feb.	Students painted the mural	Appreciated partner's work and assimilated thoughts to paint the mural to bring a connection.	ART
APPRECIATE the whole learning	Feb. Mar.	Discussion on the entire project	Students came provided suggestions for better execution in the year to follow.	Social Science

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	3	While discussing about issues of life under the oceans and their impact, students often mentioned about the practices implemented by Japan.
Active learning and action	5	Discussions and debates during the sessions were evidence of active learning.
Critical thinking (objective, logical views)	4	Solutions suggested by students for the issues related to the SDG 14 was a result of critical thinking and analysis.
Collaborating with different people	4	Developing the mural was evidence of collaborative learning.
Expressing in words, in shape	4	PPTs and report prepared by students.