

REPORT Artmile International Collaborative Learning 2022

Country/Region [Indonesia]

School [SMA Santo Paulus Pontianak] Teacher [Lenny Lenny] Grade (11-12) Member (25)

JP School [Sapporo Shinyo High School] Teacher [Saori Kumagai]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social and Science studies	<ol style="list-style-type: none"> 1. The Scopes of SDGs 2. Collaboration to reach goals of SDGs 3. The Specific theme about Life on Land <ul style="list-style-type: none"> - The land structure - The geography - The problems on land - The technique and methods of protecting lands 	20
Character Building	Discipline, respect and responsibility for mural group project	15
Arts	How to transform messages of SDG topic into sketches, how to mix colours, and how to paint.	30

Theme and Message of the mural

Theme	Life on Land
Message United thoughts to share with the world	<p>The destructions on land keeps happening. We must act to save the environment. The message that we have united with our school partner is:</p> <p>Let's Nurture our Nature for our Sustainable Life on Lands: Speak Up and Act!</p>







Effects and Problems

Effects your students have gained	Points for further improvement
My students have improved their awareness towards the issues on land problems in Indonesia and Japan. They have also developed their communication skills and teamwork.	My students need to improve their creativity in designing arts to convey messages related to global issues in SDGs.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Our partner school students are very friendly, understanding and sincere. They are amazing young people. We want to learn more from them.	Our partner teachers are one of the best people that we have met. They are caring and understanding. They have given us role models of how to be inspiring teachers.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Jun- Aug	Introduction about school profile, students, teachers, and cultures on Zoom.	They were very excited to get to know new friends from Japan and learn more about the culture and school.	Social and culture
SHARE with the partner	Sept- Oct	We did Zoom meetings with teachers and students. We also continued our research and did field trips to some areas to learn more about land preservation.	My students were more aware of the problems that lie on lands in Indonesia and Japan.	Social and science studies about land and human activities that contribute to land destructions.

UNITE the thoughts	Nov- Dec	We did Zooms again in November 2022 to confirm our messages and the mural design.	Students learned about how to express their thoughts and construct messages related to the issues.	Language and Social studies
CREATE the mural	Jan- Feb	We received the mural in January 2023 and started working on it from mid-January 2023 until mid-February 2023.	Students worked really hard to express their ideas and messages into the painting. They enjoyed the team work and celebrated the good work.	Visual arts
APPRECIATE the whole learning	Mar	We finally finished the mural and presented it to other students and teachers at school. We also plan to write about our collaboration project and have it published on local media. We will confirm as soon as we make the publication.	Students were really excited when the mural was ready to be sent back to Japan. We were all very happy when it finally reached Shinyo High School address. The photos and videos sent by Ms Saori Kumagai have really made our days wonderful. We were really grateful for our teamwork with Shinyo High School students and teachers.	Communication

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students communicated with partner school students through Zoom sessions. They learned about cultures, environment, lifestyles, and education aspects from each country and appreciated the differences.
Active learning and action	5	Students were aware of the global issues on lands that happen and developed their enthusiasm to act to save the environment.
Critical thinking (objective, logical views)	5	Students were active in doing research on the chosen theme, communicate their critical thoughts, and expressed their creative opinions in visual art. They learned how to work together in a big group with respect and understanding.
Collaborating with different people	5	Students were really excited about collaboration. Through this project, they learned how to appreciate different point of views and unite their ideas for a big goal.
Expressing in words, in shape	5	Students learned how to put their ideas and messages in solid visual form.