

REPORT Artmile International Collaborative Learning 2022

Country/Region [Indonesia]

School [SMPN 1 Kalijati] Teacher [Leni Lesnawati] Grade (7-9) Member (17)

JP School [Hachiyama Junior High School] Teacher [Kazuyoshi Sugawara]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Communicating to introduce ourselves, sharing ideas with school partner	6
Social Studies	SDGs: Life Below Water, Life on Land	6
Art	Designing and painting the mural	12

Theme and Message of the mural

Theme	Life Below Water and Life on Land
Message United thoughts to share with the world	In the midst of Covid-19 pandemic, many children cannot go to school. It is our responsibilities to improve the quality of education through some programs or learning process that can be implemented at school (offline learning) or at home (distance learning/online learning). We also must protect the environment both life below water and life on land so that we live safely and comfortably.



#Effects and Problems

Effects your students have gained	Points for further improvement
They know about the SDGs, especially SDGs about Life Below Water and Life on Land. They learned how to think creatively and critically, to collaborate, to work together among them and with their friends from other country, and to protect the environment.	The students and the teachers have to learn English more in order to communicate effectively and share their ideas. They also have to learn IT to communicate through zoom/virtual meeting.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> The students are excited to have friends from Japan. They can learn a lot about Japan They are more confident to introduce themselves. They are more tolerant and discipline. They are more aware of the important of the environment 	<ul style="list-style-type: none"> The teachers are excited to have friends and school partner from Japan. The teachers are happy to give experience to the students to have friends from Japan and to be able to learn each other. This is the first time for Junior High School teachers to have a great experience to collaborate with Hachiyama Junior High School at Japan AICL 2022 program.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Aug.	Presenting the 17 SDGs to the students and the teachers, and then asking them to find the information about 17 SDGs that they are going to choose to paint on the mural.	The students learned about 17 SDGs from many kinds of resources, such as: internet, newspapers, magazines, books at the library, neighborhood etc.	Social Studies
SHARE with the partner	Sep.	Discussing about the themes on SDGs.	The students discussed the impact of COVID-19 pandemic to their education. They also discussed on how to protect the environment.	Social Studies
UNITE the thoughts	Jan.	Agreeing the two themes that are going to include in the mural.	The students had a Zoom meeting with their partner and agreed to paint the mural with the two themes.	Social Studies
CREATE the mural	Feb.	Painting the other half of the mural after receiving the mural from Japan in January.	The students are very happy to see the mural and they enjoyed completing the other half of the mural.	Art
APPRECIATE the whole learning	Mar.	Reflecting and appreciating the work of the mural.	The students reflected and appreciated the mural and the process of painting it.	Social Studies

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	The students had a Zoom meeting. They introduced each other by showing the pictures of their hobbies and the posters of the SDGs themes. They tried to communicate in English.
Active learning and action	5	The students were active to participate during this project. They observed and found the information regarding the two themes and tried to express them through drawing.
Critical thinking (objective, logical views)	5	The students learned about the 17 SDGs for the first time. They learned and discussed the problems and its solution regarding the two themes (Life below water and Life on land). They also exchange the information about the themes with the Japanese students.
Collaborating with different people	5	The students collaborated with Japanese students through video conference and painted the mural. This was a wonderful and an unforgettable experience for them.
Expressing in words, in shape	5	The students expressed their ideas and hopes through the mural. They described each symbol or painting as their hopes for the better future in the mural.