

REPORT Artmile International Collaborative Learning 2022

Country/Region [Mexico]

School [CECyTEJ Campus Tonalá] Teacher [Alma Rubi Soto Paez] Grade (High School) Member (15)

JP School [Yatsushiro High School] Teacher [Hiroataka Inoue]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Practice English through research.	5
	Practice English through presentation preparation.	5
	Practice English through presentation to Japanese students.	4
	Practice English through chat with Japanese students.	10
Painting	Learn painting through mixing colors with the art Teacher.	10

Theme and Message of the mural

Theme	Sustainable cities and communities / Climate action
Message United thoughts to share with the world	It is important for young students to have activities at school that motivate them to continue enjoying the local culture and customs and continue nurturing it. It is also important for students to know that there are issues that affect the whole world no matter the frontiers.



Effects and Problems

Effects your students have gained	Points for further improvement
1. They have become aware of world issues. 2. They have become aware of the importance of keeping culture alive. 3. They have become aware of the importance of nation unity. 4. They have become aware of the need to learn other languages and cultures.	1. We will try to generate more discussion in the forum. 2. We will try to generate long lasting friendships. 3. We will try to reflect the SDGs more in the future painting.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
1. They were happy to have learned about Japanese culture. 2. They were grateful for having been able to see how Japanese students study and learn. 3. They were happy they got to paint with materials from Japan and share a unique piece of work.	1. We are now aware that culture is not a limit to sharing and communicating. 2. On the contrary, culture sharing brings worlds together. 3. We were happy we got to see how our fellow teachers work and to be able to learn from each other.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	June	Students researched SDGs. Students prepared a presentation of our school to present to Japanese students. Students researched about Climate Action issues in Mexico. Students took evidence of local festivities like Tastoanes and Day of the Dead to present to Japanese students. Have a 1 st video call to have students meet each other.	Collaborative attitude. Happy attitude. Eager to meet Japanese students.	English Social Science ICT's
SHARE with the partner	Sept	Have a 2 nd video call to present findings on climate issues and cultural issues. Make a space in google drive to share questions and answers and everyone got a chance to participate with teacher supervision.	Collaborative attitude. Happy to share with Japanese students.	English Social Science ICT's

UNITE the thoughts	Oct	Share pictures of Tastoanes festivities in our local context. Share pictures of our field trip to technology enterprise. Share pictures of Day of the Dead events in our school. Agree to the mural accommodation and creation of our sketch.	Collaborative attitude. Creative attitude. Everyone helped with the sketch and provided ideas.	English Art Drawing
CREATE the mural	Feb	Receive the mural from Japan. Present the mural to the students. Begin designing the mural. Paint the mural. Present the mural to our school during honors to the flag. Hang the mural in our school for student appreciation.	Proud of presenting the final mural to everyone. Happy to have received credits for participating in this awesome experience.	Painting
APPRECIATE the whole learning	March	Present the mural in a public place in our nearby plaza. Present the mural to our school authorities. School authorities prepared the shipping back to Japan.	Proud of presenting the final mural to our authorities. Happy to have finished the mural.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students and Teachers were able to see Japanese students through video calls and share culture in a vivid manner.
Active learning and action	4	There was not enough time for me to have students research since I had other classes to attend. I wish I had time during my day for this activity. I will try to accommodate for this in my next participation.
Critical thinking (objective, logical views)	4	There was not enough time for me to have students research since I had other classes to attend. I wish I had time during my day for this activity. I will try to accommodate for this in my next participation.
Collaborating with different people	4	I think there should be a space in the platform where students could interact with each other at certain times with teachers present, but each with an account so that in can be like an instant blog.
Expressing in words, in shape	5	Students were happy to receive a painting from Japanese students and be able to complete the other half having one same piece from both countries.