

## REPORT Artmile International Collaborative Learning 2022

Country/Region [ Mexico ]

School [ Colegio Ingles Americano ] Teacher [ Diana Torres ] Grade ( 7-9 ) Member ( 25 )

JP School [ Kizu-Minami Junior High School ] Teacher [ Mami Miyahara ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Model United Nations	Once a week we assigned a class to work on the mural.	20

### # Theme and Message of the mural

Theme	Peace and Justice Strong institutions
Message United thoughts to share with the world	Peace starts with ourselves. Peace begins where war ends.



### # Effects and Problems

Effects your students have gained	Points for further improvement
My students learned about the Japanese culture regarding peace: the situation Japan faced after the bombings of Hiroshima and Nagasaki. They also learned the importance of educating new generations in communicating instead of fighting.	We would like to have video calls some time during the project.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
My students were impressed how well painted the mural was. They got to know about their history background and were interested in getting to know the Japanese culture deeper.	I found leadership in my students and learned that they could participate in this project guiding their classmates and accomplishing the mural painting.

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Sep. Oct.	I introduced the objective of the project to all the Jr. High students and waited until the elective classes started in October.	They were very motivated to start the project.	Model United Nations
SHARE Research on the theme	Oct.	The students did research about peace and made some posters.	They loved to share these posters with the partner and include them as part of the brainstorming for the mural design.	Model United Nations
UNITE Message of united thoughts	Nov.	I collected the brainstorming ideas and created a message.	They read the messages the Japanese students shared through the forum.	Model United Nations
CREATE Mural painting	Jan. Feb.	I got the mural and got so happy the drawing was traced already.	My students wanted to see the mural and got so happy with the presents they received.	Model United Nations
APPRECIATE Reflection/ Appreciation	Mar.	I gathered with the team (students, teachers and coordinators) to analyze our mural and record videos and take some pictures.	The students were so proud and happy of accomplishing this goal.	Model United Nations

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	We could easily understand the projects through the forum and emails.
Critical thinking (objective, logical views)	5	Mami helped me understand the process and the objective by emails and forum.
Active learning and action	5	Our Model UN class was meaningful and interesting by adding this incredible project.
Collaborating with different people	5	It's the second time I'm in touch with another school collaborating. I loved it.
Expressing in words, in shape	5	My students were creative. We collaborated in creating this mural.