

REPORT Artmile International Collaborative Learning 2022

Country/Region [Mexico]

School [Comunidad Educativa Yaxunah] Teacher [Karina Abreu] Grade (5) Member (20)

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Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	<p>To talk about how could we promote just, peaceful and inclusive societies.</p> <p>To investigate about what is our country doing on these themes.</p> <p>To compare between Mexico, Japan and the world themes as justice, peace, no discrimination, equal right.</p> <p>To share the information between them.</p> <p>To prepare PPT information to share.</p> <p>To prepare presentations.</p> <p>To work on different ways to prevent discrimination.</p> <p>To write the information to present to their partners in Japan.</p> <p>To share the information between our classmates and post it on the forum to share with Japan students.</p> <p>To prepare some materials and go around the school to share the importance of peace culture between people with other grades at school.</p> <p>To prepare the videoconference.</p>	72
Spanish	<p>To investigate about Peace culture and equal rights too.</p> <p>To share the information between them.</p> <p>To prepare PPT information to share.</p> <p>To design some traditional souvenirs.</p>	36

Theme and Message of the mural

Theme	(SDGs) SDG 16 Promote just, peaceful and inclusive societies
<p>Message United thoughts to share with the world</p>	<p>Peace culture is reached working with formative process and experiences, based on moral and ethical principles that are universal. Peace culture tries to create a new vision and mental awareness on human beings focus on how to develop a Planetarium Humanism. To educate on peace culture and citizenship is a huge goal for every community and especially for ours, but is necessary to solve problems and learn how to discuss and make agreements in a peacefully way looking for the win to win process as a goal and trying to eliminate violence. It is important to educate persons to be able to interact with others respecting their differences, knowing their rights and build a new society.</p>





Effects and Problems

Effects your students have gained	Points for further improvement
<p>They worked in a collaborative way.</p> <p>They developed many ideas for the mural.</p> <p>They learned to work in small groups.</p> <p>They understood the importance of respect and equal rights.</p> <p>They made a manual to share with school.</p>	<p>To continue working on collaborative work and respect.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>They learned a lot about the culture, traditions and activities.</p> <p>They discovered that students from both countries have similar interests.</p> <p>They liked to know children like them in another part of the world.</p>	<p>We learned to communicate between languages.</p> <p>We interacted and got similar interests.</p> <p>We learned about each city and traditions.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Jun.- Aug.	<p>Introduced schools and ourselves with photos and PPT presentations on the Forum.</p> <p>Researched on the internet and local news.</p>	<p>They were excited about learning more from Japan and their students.</p> <p>They made research and discussed about Peace, culture and justice.</p>	Spanish English
SHARE with the partner	Sep. Oct.	<p>Summarized the research in a PPT.</p> <p>Discussed the theme on the Forum.</p> <p>Shared the research with the partners on one videoconference with teacher.</p>	<p>They investigated, shared with classmates.</p> <p>They worked in teams to discuss the information.</p> <p>They made decisions and worked in a collaborative way.</p>	Spanish English

<p>SHARE with the partner</p>	<p>Sep. Oct.</p>	<p>Communicated the situation in each country about justice, peace, equal rights and no discrimination. Thought about the importance to do activities to share and be conscious about the themes. Discussed on the Forum.</p>		<p>Spanish English</p>
<p>UNITE the thoughts</p>	<p>Nov.</p>	<p>We discussed about how to work with kids about how war has affected the world and the importance of justice, peace and human rights, we shared our activities and some phrases and videos on the Forum, we discussed about the name of the mural and how was going to be done.</p>	<p>They gave ideas about how to prevent some actions and what we can do from where we are and from where we live.</p>	<p>Spanish English Arts</p>
<p>CREATE the mural</p>	<p>Dec. Jan.</p>	<p>Designed a mural and decided how to divide it into halves and which part to draw on the forum. Drew a proposal to complement the other half. Painted the mural. Sent the mural back to Japan</p>	<p>They worked together on line to give the ideas and draw them. They went to school in small groups to paint.</p>	<p>Arts</p>
<p>APPRECIATE the whole learning</p>	<p>Feb.</p>	<p>Reflected the whole collaborative learning. Made cookies to sell for Valentine's Day to share with the school about the importance of friendship and love as a way to prevent misconduct, and learn about the importance of the project and SDGs with actions.</p>	<p>They organized Valentine's Day activity and sold cookies to make people conscious about love and friendship and the importance of respect.</p>	<p>Spanish English</p>

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	We shared by the pictures and the videoconference.
Active learning and action	5	On the way, students discussed the importance of peace culture and how our actions can make a difference.
Critical thinking (objective, logical views)	4	They were really active to share information with the rest of the school, their Japan friends and their families. They created the role of a mediator to deal with conflict.
Collaborating with different people	5	All of them worked together besides distance.
Expressing in words, in shape	5	The mural was great and kids enjoyed the dialogues with their partners from Japan. They enjoyed preparing traditional gifts for them. They asked for an expert to make traditional kites to send the students from Japan and decided to prepare the instructions so kids will not just have them but learn how to make them.