

REPORT Artmile International Collaborative Learning 2022

Country/Region [Pakistan]

School [Mansehra Public School & College] Teacher [Bushra Rehman] Grade (9-12) Member (15)

JP School [Clark Memorial International High School] Teacher [Mai Takeuchi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	SDGs Gender Equality – Issues and solutions	10
Art	Use of colours, Blending, Drawing	10
ICT	Making PowerPoint presentations Interacting on VCs Researching on internet	10

Theme and Message of the mural

Theme	SDG 5: Gender Equality
Message United thoughts to share with the world	All genders are equal and they need to be treated and respected equally.



Effects and Problems

Effects your students have gained	Points for further improvement
<p>Students have learned about the Gender differences in their own society and got to know that it is prevalent all over the world.</p> <p>Students developed the attitude that we need to work collectively to create awareness about the Gender differences and who to maintain the balances.</p>	<p>Students need to carry on the work to raise the awareness about the issue in the society.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students have found new information about the partner country through interacting with students. They have learnt some words of Japanese language and they found Japanese school students were very joyful and their painting skills were exceptional.</p>	<p>Teachers has already worked with Japanese schools, so she already had the working experience with them.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Jun Jul	Introduced the project to the students. Shared intro of students, school and country with the partner.	Students got to know about the purpose of Mural exchange. They also learnt about Japan culture.	ICT, Geography
SHARE with the partner	Jul– Oct	Students studied SDGs Researched about Gender Difference	Students got to know about SDGs, they also learnt about issues related to climate change and their solution.	ICT, Science
UNITE the thoughts	Nov	Shared different Mural ideas with partner school.	Students learnt about how to express their ideas through drawings.	Art
CREATE the mural	Dec	Students completed the half painted mural received from partner school.	Students appreciated the art skills of partner school students and applied their own skills to complete the mural	Art
APPRECIATE the whole learning	Mar	Students appreciated and reflected on the project through writing and speaking.	Students reflected on the skills they acquired and learnt to appreciate a piece of art.	English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so– so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students on both sides learnt a lot of things about each other culture for the very first time.
Active learning and action	5	Students learnt to collect the data objectively and represent their point of views logically.
Critical thinking (objective, logical views)	5	Students were actively involved in learning through practically researching, interacting and painting.
Collaborating with different people	5	Students interacted with each other in Zoom sessions which helped them to understand how to collaborate with others through long distance partnerships.
Expressing in words, in shape	5	Students learnt how to express their thoughts in front of others in words and shapes.