

REPORT Artmile International Collaborative Learning 2022

Country/Region [Saudi Arabia]

School [International Programs School] Teacher [Saira Muhammad] Grade (11) Member (24)

JP School [Tomiya High School] Teacher [Mio Yashima]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Creativity Activity Service (CAS)	Project development: Sustainable development Goal 17	30

Theme and Message of the mural

Theme	Sustainable Consumption and Production
Message United thoughts to share with the world	By adopting simple and sustainable ways of living, we can revive Earth's ecosystem and reinstate the equilibrium between man and nature.



Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> - Self-Awareness - Environmental Awareness - International mindedness - Global citizenship - Solution focused approach - Effective communication 	<ul style="list-style-type: none"> - Time management - Writing reflections

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students have learned a great deal about the school culture and hard work Japanese students put in their educational journey. They also learned that Japanese students are more independent and well-rounded compared to them.	It is very important to communicate well with our partner and understand each other's needs. It was an experience to realize and achieve empathy.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Sep. Oct.	<ul style="list-style-type: none"> - Student Introductions - Research on the theme 	<ul style="list-style-type: none"> - Students thought about how to present themselves in front of their new global partners - Students started finding relevant topics related to problems in Saudi Arabia - Students conducted research - Developed surveys - Conducted surveys - Analyzed their research work - Prepared presentations - Presented them in the club 	CAS
SHARE with the partner	Oct. Nov.	<ul style="list-style-type: none"> - Post progress on the forum - Video conference 	<ul style="list-style-type: none"> - Posted students' progress on the forum - Conducted a video conference in which student groups presented their research - Discussed design and shared by Japanese students 	CAS
UNITE the thoughts	Dec.	<ul style="list-style-type: none"> - Designed the sketch - Shared research 	<ul style="list-style-type: none"> - Had a meeting and discussed the design - Students designed the mural - Presented the sketch - The sketch was shared with the partner - Common theme was discussed 	CAS Art
CREATE the mural	Jan. Feb.	<ul style="list-style-type: none"> - Sketched - Painted the mural 	<ul style="list-style-type: none"> - Students started working on the mural - Worked during breaks to paint the mural 	CAS Art
APPRECIATE the whole learning	Feb.	<ul style="list-style-type: none"> - Mural Appreciation Ceremony - Reflections 	<ul style="list-style-type: none"> - Had several meetings to prepare the presentation - Invitation cards prepared, designed and distributed among the staff - Rehearsals conducted to present - The event was organized and conducted in front of the parents - Students wrote reflections on their learning platforms 	CAS English

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	Student introductions and presentations about the culture and school activities provided a great context to the students to compare and contrast their own lifestyle and student life with theirs.
Active learning and action	5	Research work was the time when students felt the needs to bring environmental change. When students conducted surveys and talked to people in their community, they realized how people lacked the knowledge of SDGs and how important it is to spread awareness.
Critical thinking (objective, logical views)	5	Students found practical solutions about the problems they discussed in their research.
Collaborating with different people	4	Students found it interesting to collaborate with Japanese students and they worked hard towards understanding and fulfilling their needs.
Expressing in words, in shape	5	It was the most successful experience for students as they learned how to express words in shapes and symbols.