

REPORT Artmile International Collaborative Learning 2022

Country/Region [Taiwan]

School [Min Der Municipal Junior high school] Teacher [Eva Wang] Grade (7-8) Member (38)

JP School [Kasuga Integrated Education School of Tsukuba] Teacher [Satoko Arisumi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Self Introduction	1
English/ Social studies	Research on the theme	25
Art	Discussing and painting the mural	20

Theme and Message of the mural

Theme	SDGS 11,17
Message United thoughts to share with the world	Working with Japanese students, we protect our earth, making the earth a better place to live with our little strength.



Effects and Problems

Effects your students have gained	Points for further improvement
<ol style="list-style-type: none"> Learnt more issues that happened in the world Learnt challenges we are facing in our own country Look for solutions to the problems Knew how to face the impending problems and how to make changes Doing the rights for the earth, putting the thoughts into actions. 	<ol style="list-style-type: none"> Slow down the pace of teaching and give framework for research to students in advance Arranging seats into a circle and teacher leading the discussion group by group.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ol style="list-style-type: none"> Get more interests in Japanese culture, knowing that we face similar problems. Solutions vary and can be a different angles to our challenges. 	<ol style="list-style-type: none"> Learn more about working together with teachers in different cultural background. Admire the details and the perfection that Japanese teachers focus on.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Sep	<ol style="list-style-type: none"> Decided learning theme Discussed research questions Used key words to search and organize information. 	<ol style="list-style-type: none"> Students get involve in the theme and start to research. Using key words to research and look for the correct information were difficult for students. 	Social studies
SHARE with the partner	Oct	<ol style="list-style-type: none"> Taught students to put key words on the slide Translated the slides into English and train students to do the presentation in English 	<ol style="list-style-type: none"> To practice all English presentation helped students improve their language skills. 	English/ Social studies
UNITE the thoughts	Nov	<ol style="list-style-type: none"> Discussed what to put on the mural after meeting Discussed with Japanese teachers 	<ol style="list-style-type: none"> Students found presentation interesting and want to learn more about Japanese culture. 	English/ Social studies
CREATE the mural	Dec Jan	<ol style="list-style-type: none"> Art teachers introduced the paints and help students organize the icons on the mural 	<ol style="list-style-type: none"> Students were excited to put their thoughts on the mural. 	Art/ Social studies
APPRECIATE the whole learning	Jan	<ol style="list-style-type: none"> Teacher asked students to reflect on the whole process of learning. 	<ol style="list-style-type: none"> Students reflected their whole learning by writing thank-you notes and feedback sheets. 	Art/ Social studies

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	Students understood each other more by asking questions about presentations and school life. They also learned more by reading thank you notes from Japan.
Active learning and action	4	Topics decided by students motivated them to take part in learning process. Curiosity helped them learn more and presenting their ideas on the slide and mural helped build their sense of achievement.
Critical thinking (objective, logical views)	3	Students were able to look at issues from different angles and also looked for key points in the issues. They learned how to search information by using key words.
Collaborating with different people	4	Through sharing ideas on the topics, working together to do the presentation and taking turns reporting, they learned skills on communicating with each other.
Expressing in words, in shape	3	Students sometimes needed help from teachers in academic writing. Minor changes in slides were made by teachers.