

## REPORT Artmile International Collaborative Learning 2022

Country/Region [ Uganda ]

School [ Nalinya Lwantale Primary School ] Teacher [ Momoko Okuda(JICA) ] Grade ( 4 ) Member ( 92 )

JP School [ Terao Elementary School ] Teacher [ Madoka Takeda ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Study	Study about SDGs	8
Science	Experiment	4
Art	Complete the mural	14

### # Theme and Message of the mural

Theme	About the cleaning water, foods and environment
Message United thoughts to share with the world	To educate people to stop waste of foods and to stop littering rubbish in the environment.



### # Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> <li>• To know the world</li> <li>• To think what is going on our earth</li> <li>• Can try and better life</li> <li>• To see the completed mural and felt a sense of accomplishment</li> <li>• To have opportunity to do art</li> </ul>	<ul style="list-style-type: none"> <li>• To share was hard due to the ICT</li> <li>• To make the time and think was difficult</li> </ul>

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> <li>• A student was trying to clean water which Japanese students taught way in her house during the long holiday, and her parents impressed about it. According that they are taking as there's own problems.</li> </ul>	<ul style="list-style-type: none"> <li>• During the studying about SDGs, other social study teacher participated and taught about global warming too.</li> <li>• Also the woman who is working at the dining, she was surprised that reborn vegetables.</li> </ul>

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	May	<ul style="list-style-type: none"> <li>To make the SDGs cards</li> </ul>	<ul style="list-style-type: none"> <li>To make the group and discuss the each topic.</li> </ul>	SST
SHARE with the partner	Sep.	<ul style="list-style-type: none"> <li>To make the presentation to show the partners' opinions</li> </ul>	<ul style="list-style-type: none"> <li>When they saw the partners' opinions or photos, they were impressed and was able to think deeper.</li> <li>They were interested about partners' opinions.</li> </ul>	SST
UNITE the thoughts	Nov.	<ul style="list-style-type: none"> <li>Through the project, to make the note and points which is more clearly to understand themselves</li> </ul>	<ul style="list-style-type: none"> <li>To think the message and design.</li> <li>Some students drew a lot of pictures.</li> </ul>	Art
CREATE the mural	Feb.	<ul style="list-style-type: none"> <li>To make the small group and call each of group to paint</li> </ul>	<ul style="list-style-type: none"> <li>First group were teaching to next group how to shade.</li> </ul>	Art
APPRECIATE the whole learning	Mar.	<ul style="list-style-type: none"> <li>To make the questionnaire.</li> <li>Made the duplication photo and hanging on the office.</li> </ul>	<ul style="list-style-type: none"> <li>They were feeling a sense of accomplishment and impressed.</li> </ul>	Art

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	<ul style="list-style-type: none"> <li>Through the online communication, they were asking me a lot of questions and they were telling to other people who were not in the class.</li> </ul>
Active learning and action	4	<ul style="list-style-type: none"> <li>Not only in the class, they were trying to do activities outside the class too.</li> </ul>
Critical thinking (objective, logical views)	3	<ul style="list-style-type: none"> <li>Don't have opportunities to think the critical thinking before for them, so it seemed hard to do that. Partner helped us a lot to think more deeply.</li> </ul>
Collaborating with different people	3	<ul style="list-style-type: none"> <li>Due to the ICT, it was hard to communicate and share the opinions.</li> </ul>
Expressing in words, in shape	4	<ul style="list-style-type: none"> <li>They gave so many messages, also taught how to share each other.</li> </ul>