

## REPORT Artmile International Collaborative Learning 2023

Country/Region [ Belgium ]

School [ GO! Busleyden Atheneum Pitzemburg ]


Teacher [ Katrien Petit / Eef Haezebrouck / Steven Van der Taelen ] Grade ( 11 ) Member ( 40 )

JP School [ Tokyo City University Todoroki Junior and Senior School ] Teacher [ Tadasuke Murakami ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Research	Research about the theme/common theme/cultural research	18
Drawing ideas	Ideas for the mural/message to the world	6
Creating	Painting the mural	12

### # Theme and Message of the mural

Theme	SDG 14/16: The war for water
<b>Message</b> United thoughts to share with the world	We speak on behalf of the next generation, our sons and our daughters, their children to come. Fish and the oceans are polluted and poisoned by our tankers, our trash, our consumption, our banks and investments. People and governments of our precious present world: "For once forget how much money is in a million, please become a conscious consumer, our world and sea still have to last for an eternity".
	

### # Effects and Problems

Effects your students have gained	Points for further improvement
Recognising the importance of our seas. Common action is important. Cultural aspect of our sea and tourism.	/

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They now see that in other parts of the world people. Treat their sea different	Collaboration is needed worldwide to go for a change in mindset.

### # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Aug.- Oct.	Narrowing down the theme Research online Finding problems (pollution, war...)	Students gathered a lot of new knowledge.	SGD 14
SHARE with the partner	Sep.- Nov.	Learning how Japan deals with pollution, overfishing...	Students now know countries have a different approach to deal with problems.	SDG14/ 16
UNITE the thoughts	Nov.- Jan	Using the Forum we found similarities and created a united message	Working together is the key.	SDG14/ 16
CREATE the mural	Feb. Mar.	Painting the mural	Creative depicting of the problems/solutions.	SDG14/ 16
APPRECIATE the whole learning	Apr.	Reflecting about the project	Students write their final report for us.	SDG14/ 16

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	Learning about other cultures and researching our own culture had a great effect on the students.
Active learning	4	They gathered a lot of knowledge about the importance of our sea.
Critical thinking	4	The questioned the approach of our partner. (why don't they use more collective actions.)
Collaborating with different people	3	The use of the Forum gave us a headache. Forum is not up to date.
Expressing in words, in shape	3	Expressing in shapes took a bit longer than expected, students are less creative then we expected.