

# REPORT Artmile International Collaborative Learning 2023

Country/Region [ Croatia ]

School [ Privatna sportska I jezikna gimnazija Franjo Bucar ] Teacher [ Petra Zenić ] Grade ( 1, 2 ) Member ( 30 )

JP School [ Taishi High School ] Teacher [ Eriko Hayashi ]

## # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Introduction, Discussion, Research, Making PPTs, Making videos, Sharing ideas, Presentations, Taking photos, Displaying our work in School wall	20
Geography	Introduction, Answering questions of interest, research, discussion	3
Art	Introduction, Design ideas, Sharing ideas with partner school, Creating the mural, Taking photos, Discussing the work, Appreciating	10

## # Theme and Message of the mural

Theme	Solving world's inequalities by obtaining accessible, free and quality education
Message United thoughts to share with the world	Education is the most important thing and if we let everyone have good education they will start to think about problems and think differently. We all are not the same but we need to have equal opportunities and be tolerant to each other. Our differences are beautiful and we need to respect all and help those who have less than us and stop look at people differently if they are not as us. The world is not fair to everybody, some of us are not given good opportunities but we need to help those people and give them the same treatment. With good education we can solve all problems.



**# Effects and Problems**

Effects your students have gained	Points for further improvement
<p>Students learned about Japan, Japan's culture and geography, Japan's tradition, and cuisine. They also learned some Japanese words and expressed the interest in learning Japanese language. We are starting some Japanese lessons from this semester in our school as extracurricular activity.</p> <p>Students learned about UN's SDGs about Quality education and Inequalities. They have actively researched and deepened their knowledge on the topic and shared thoughts with Japan students.</p> <p>Students started a discussion on Environmental issues and raised the awareness on global warming. Also, they have thought about inequality of genders and started to be more tolerant to each other. My students have implemented the knowledge of the project and started to care more about the problems of the world and showed some aspects of it in the community (started to collect plastic bottles and sell it, not use plastic cutlery, take more care about water and electricity, be more polite to other gender, discuss openly their opinion during other classes and subjects)</p>	<p>As education is a wide topic, also the inequalities we believe there are always ways for further improvement. Every year new methodologies and new systems occur in education, therefore we need to learn more about the good practices around the world and try to implement them into the study.</p> <p>Also, we didn't have much Zoom meetings and my students are really fond of Zoom. They love the opportunity to talk with the Japan students, to learn more about the culture and that they can discuss openly and freely whatever they want to ask.</p> <p>Lastly, we believe that the world needs more tolerance and more equality. We knew that Croatia, as a society is closed and intolerant but we have found out that it is more intolerant than we had thought. So, we believe we should raise awareness to inequalities in our society not just by talking about it but by doing. We are not sure about the proper ways, but this is what we should do and make better next year.</p>

**# How has your impression toward your partner's country/region and the world changed?**

Changes in the students	Changes in the teachers
<p>Students made friends with Japanese students. They become more interested in Japan and its culture. They learned new words in Japanese and learned about Japan school system. They were so interested in differences between Japan school and Croatian. My students who are from private school realized how happy they are to go to this privileged school, how good education they get and how many holidays they have.</p> <p>Also, regarding the inequalities, my students have realized not only the inequalities in our society but the inequalities and prejudice they have as young people.</p> <p>They have realized that they need to think about others more and help others to become better.</p>	<p>The teachers had a really difficult time talking with the students about the topics because we come from a specific background. Our school is a private school and my students are already privileged by birth and by status so they do not understand fully how it is to not have a good education, not to have the opportunity to go at school and how it is to go to public schools where the conditions are less than here. They believe everyone lives as they live and they are full of prejudices about other people so this was a great opportunity for teachers to try to see the world through their eyes and to try to not just teach them the problems.</p> <p>So, we teachers learned with and from students and it was a really demanding time for us, but we believe that we did it.</p>

## # Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Jun. Jul.	Met Japanese students. Introduced our school to Japanese students (made introductions with photos and made PPTs). Chose SDGs and made a preliminary research (about Quality education and Inequalities). Each student had the assignment to make PPT's to present the class and to make their own presentations on the topic.	Students were very excited; they wrote about themselves and made PPT presentations and photos and saw the introduction of the students from Japan. We learned new facts and were stunned how Japan culture and school system is different than ours. They were so sad to hear that in Japan there are so few holidays and that they study so much. Also, they were stunned by inequalities in the world and our society.	English Sociology Geography
SHARE with the partner	Sept. Oct.	We researched even more and deepened our learning. We had a Zoom meeting where we introduced the topics and started to think what we can do to about the educational system and how to make it better and also to become more aware of the inequalities. We shared our PPTs and presentations.	Students found out new facts, changed their way of thinking and made presentations. They have made many presentations and made them in the class. They were so excited to share their ideas with Japan and to learn more about the Japanese school system and society.	English
UNITE the thoughts	Nov. Dec.	We made a message to the world and shared it with Japan students. Also, we started the design of the mural. We shared our ideas online via Forum and mail.	Students discussed and made many inquiries on the Forum with Japanese students. We discussed the situation now and the future we would like to create. We made a message and decided to be more careful to other people different than us.	
CREATE the mural	Jan. Febr.	Japanese students made their part of the mural and send it to Croatia. We made our half and painted it. We were exchanging photos and videos during the process and reviewed our activities so far. We are excited about our work.	Students discussed and agreed on the mural drawing. They collaborated and exchanged ideas on how to paint by working together. We decided on the main theme to be presented in the middle and to be the synonym for the basis for the future education and lives. If we have a good education basis we can have better future, better jobs and less inequalities.	

Content	Month	What you did	Your students' attitude/reflection	Subject
APPRECIATE the whole learning	Febr. March	We made a PPT and a new video for our school. We presented our work to the parents and other students. We shared our photos with Japan and we are hoping for many more projects in the future.	Students made reports and discussed their work. They made surveys, PPT's and videos to remember what they have done during this year. Also, they made a poster for the school wall and they enjoyed the mural not only in school but with the citizens of Zagreb.	

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	We learned a lot about not only Japan but Croatia, but I don't think my students fully understand the differences and the reasons behind the differences. Our cultures regarding the education is really different but we could understand the inequalities as we have them a lot as well.
Active learning	5	We worked very hard. We researched, we made discussions, made PPT's, made videos, took pictures and presented everything to our student friends and our parents. We did a great job!
Critical thinking	4-5	We gave our best to think critically and to think about our problems and to find the solution to it. We discussed the problems thoroughly, but we couldn't find the solution to them.
Collaborating with different people	5	We collaborated with Japanese students and tried to put ourselves in their shoes. It is a great thing that we are all so different and that our views are different so we need to find the compromise and try to understand their points of view.
Expressing in words, in shape	4-5	The topics were abstract and difficult but we believe we did the best we could with our artistic capabilities. We expressed our thoughts with posters, words, presentations and finally in drawing and painting. Also, we did videos and PPT's.