

REPORT Artmile International Collaborative Learning 2023

Country/Region [Estonia]

School [Tamsalu Gymnasium] Teacher [Reena Curphey] Grade (8) Member (18)

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Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English, Art	Learning about Japanese culture (making posters about Japan)	2
Art	Learning about SDG´s – discussions, watching videos, independent work	4
Art	Mural painting	8

Theme and Message of the mural

Theme	SDG 11 Sustainable cities and communities
Message United thoughts to share with the world	“Let’s care for our limited resources and take responsibility for consuming and our everyday actions. Let`s build a community where we want to live, where everyone is involved in creating the better life for themselves. Let`s seek connections with the world and create a beautiful planet together. Happiness for all. Let`s treasure everything.”



Effects and Problems

Effects your students have gained	Points for further improvement
<p>Every year new Year 8 class takes part of this project and for many students it is the first international project at our school. They have gained a wider knowledge of the world, different cultures and all the chosen SDGs. Their English skills have improved and they are more confident to share their ideas. Many students realized that at the moment we already have many important parts of our ideal world and community in our local town and that is worth to value.</p>	<p>This year we had students from two different Year 8 classes attending, so at the beginning it was harder to plan and organize the work as they had not worked together before.</p> <p>Students needed more time for painting, so have to be better with the time management. As every group is different, it requires different approach for teaching and learning. By the time of the painting, they were much better team to work together.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>It was very interesting and exciting to learn about Japanese culture as geographically Japan is so far from us. As Japan is so different with its size and culture, it was interesting to find similarities and differences in our communities. Their understanding of the Japanese culture and society has deepened during the project.</p>	<p>After taking part of the Artmile project for many years, I still find new interesting information about Japan every single time. Every year we have chosen new SDG`s and that gives us a different point of view to learn various aspects of Japanese culture and society.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Sept Oct	Introduction of the country, school and students with presentations, videos. SDG research through classroom activities – posters, presentations, videos.	Students were excited about working in teams and making introductions about themselves. They enjoyed learning about Japanese culture and making posters about it. They were interested in the chosen SDG`s and happy to do the research individually and in groups.	English, Art
SHARE with the partner	Sept– Nov	We posted our researches in the forum and asked questions about some topics risen.	Students were interested to learn about the differences of SDG problems in the different parts of the world. They were happy to discover the similarities of our values for future communities.	Art
UNITE the thoughts	Nov Dec	We had very lively communication about the mural ideas in the forum.	Students enjoyed the communication and they were happy to be part of the decision making process. They also came up with lots of interpretations of the chosen topics for the mural from their research ideas.	Art

CREATE the mural	Jan- March	Students completed the mural.	Students were very independent with their design ideas, they finally worked well together as a team. They learnt to express their ideas through art project. Their teamwork and painting skills improved as well. They learnt to plan their work, divide tasks and manage their time better next time.	Art
APPRECIATE the whole learning	March	Students filled in the evaluation form.	They felt grateful to be part of this project as it was the first international project for most of the students. They have learnt that they need to appreciate their community with its various parts, which make our community the good place to live.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	Students were very interested in making the posters about Japanese culture. They asked about the forum updates and were happy to see Japanese students` videos and introductions. They also learnt a lot from the Japanese side of a mural after receiving it.
Active learning	4	Students made posters about Japanese country and culture, climate, food and traditions. They created presentations about SDG`s and came up with different ideas for the joint mural. They worked in teams and they really enjoyed it. They learnt to value their community and to complain less.
Critical thinking	4	Students tried to find solutions for the chosen SDG problems, but it was hard to come up with the solutions as many society and community problems have to be fixed on a higher level. At the same time they tried to think about the SDG`s from the point of view where little changes start with individuals.
Collaborating with different people	3	As these students were from different Year 8 classes, it took time at the beginning to learn to work with each other. They also did a lot of team work, what they really enjoyed. They learnt to work with new team members and now they are more brave to express their ideas with each other. By the time of the painting, they learnt to work together better.
Expressing in words, in shape	4	Students skills to make presentations in English improved during the project. We had a good communication about the mural ideas in the forum and they managed to get their ideas across. They seemed to be proud of the finished mural!