

REPORT Artmile International Collaborative Learning 2023

Country/Region [Mexico]

School [Comunidad Educativa Yaxuna] Teacher [Karina Abreu] Grade (5) Member (15)

JP School [Une Elementary School] Teacher [Yuya Maeda]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	<p>To talk about how could we promote just, peaceful and inclusive societies.</p> <p>To investigate about what is our country doing on these themes.</p> <p>To compare between Mexico, Japan and the world themes as justice, peace, no discrimination, equal right.</p> <p>To share the information between them.</p> <p>To prepare PPT information to share.</p> <p>To prepare presentations.</p> <p>To work on different ways to take care of land.</p> <p>To write the information to present to their partners in Japan.</p> <p>To share the information between our classmates and post it on the Forum to share with Japan students.</p> <p>To prepare some materials and go around the school to share the importance of taking care of corn and how to grow it and share with other grades at school.</p> <p>To prepare the videoconference.</p>	72
Spanish	<p>To investigate about Peace culture and equal rights too and sustainable development.</p> <p>To share the information between them.</p> <p>To prepare PPT information to share.</p>	36
Arts	<p>To design the mural.</p> <p>To draw the first proposal.</p> <p>To draw on the parcel.</p> <p>To paint the parcel.</p>	36

Theme and Message of the mural

Theme	Taking care of the environment
Message United thoughts to share with the world	To be aware of the importance of taking care of our land and the most important food of each (rice and corn).



Effects and Problems

Effects your students have gained	Points for further improvement
<p>They worked in a collaborative way.</p> <p>They developed many ideas for the mural.</p> <p>They learned to work in small groups.</p> <p>They understand the importance of respect, collaborative work and sustainable development.</p>	<p>To continue working on collaborative work and respect.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>They learned a lot about the culture, traditions and activities.</p> <p>They discovered that students from both countries have similar interests.</p> <p>They liked to know children like them in another part of the world.</p>	<p>We learned to communicate between languages.</p> <p>We interacted and got similar interests.</p> <p>We learned about each city and traditions.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
<p>RESEARCH the theme</p>	<p>Jun.- Aug.</p>	<p>Introduced schools and introduced ourselves with photos and PPT presentations on the Forum. Decided the common learning theme. Researched on the internet and local news.</p>	<p>They were excited about learning more from Japan and their students.</p>	<p>Spanish English</p>
<p>SHARE with the partner</p>	<p>Sep. Oct.</p>	<p>Summarized the research in a PPT. Discussed the theme in the Forum. Shared the research with the partners on one videoconference with teacher. Communicated the situation in each country about justice, peace, equal rights and no discrimination and about life on land. Thought about the importance to do activities to share and be conscious about the themes. Discussed in the Forum.</p>	<p>They investigated, shared with classmates. They worked in teams to discuss the information. They made decisions and worked in a collaborative way.</p>	<p>Spanish English</p>

UNITE the thoughts	Nov.	We discussed about how to work with kids about how war has affected the world and the importance of justice, peace and human rights, also about the importance of corn and rice. We shared our activities and some phrases and videos at the Forum, we discuss about the name of the mural and how was going to be done.	They gave ideas about how to prevent some actions and what we can do from where we are and from where we live.	Spanish English Arts
CREATE the mural	Dec. Jan.	Designed a mural and decided how to divide it into halves and which part to draw on the Forum. Drew a proposal to complement the other half. Paint the Mural. Sent the mural back to Japan.	They worked together on line to give the ideas and draw them. They went to school in small groups to paint.	Arts
APPRECIATE the whole learning	Feb.	Developed critical thinking. Make a reflection about the environment. Discussed about World citizens to be able to respect and interact with different people.	They worked in a collaborative way.	Arts

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	On the pictures we shared and the videoconference.
Active learning	5	On the way, students discussed the importance of peace culture and life on land and how our actions can make a difference.
Critical thinking	4	They were really active to share information with the rest of the school, their Japan friends and their families.
Collaborating with different people	5	All of them worked together besides distance.
Expressing in words, in shape	5	The mural was great and kids enjoyed the dialogues with their partners from Japan. They enjoyed preparing different meals made of corn. They created fairy tales about corn.