

REPORT Artmile International Collaborative Learning 2023

Country/Region [México]

School [West Heights International School] Teacher [Patricia Gutiérrez] Grade (7-9th) Member (21)

JP School [Marunouchi Junior High School] Teacher [Shintaro Sato]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art	Students do research activities, discuss about it, work through art projects related to the SDG goal we work with and we wrap up the course with the elaboration of the mural.	25

Theme and Message of the mural

Theme	Good Health and Well – Being
Message United thoughts to share with the world	"A future where healthy eating habits are communicated to the world, and everyone can live a healthy life."



Effects and Problems

Effects your students have gained	Points for further improvement
They have learned to work in teams, learn from other cultures and about global issues we are facing around the world.	Time management and organization in order to achieve the program requirements on time.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
At the beginning students didn't know a lot about Japan, along the process they were researching about their culture, they learned new things, and they showed enthusiasm and interest in working with students abroad.	Our expectations were unpredictable since it was something new for us, but we easily got along with the way they worked. We found out they are very creative and hardworking.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	August	Students were introduced to the topic, they researched about it and discussed it in class.	Students reflected about health and well being problems we have in our country and discussed actions we can take to solve them.	English Social Studies
SHARE with the partner	October	Both schools shared the information found and decided to focus on researching more about healthy habits.	Students read and discussed Japanese students' findings about the topic and they concluded most of the problems are similar to the ones we found about our country.	English Social Studies
UNITE the thoughts	November	We discussed about our students points of view came to a conclusion and decided the message we wanted to show in the mural.	Students showed enthusiasm for working together with Japanese students and thought about a theme and message for the mural.	Art English
CREATE the mural	December /January/ February	Japanese students started working on the mural and shared some advances with us. Then we received the mural and continued working to complete it.	This was the most amazing part for the students, they worked happily in the design and elaboration of the mural .	Art
APPRECIATE the whole learning	February	Students completed the mural, we had a presentation with parents and explained to them what the program was about as well as the final outcome.	Students were able to proudly present their final work and explained to their parents about it.	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	It was a good experience to know about the way other countries work. We communicated effectively and respected each other's ideas.
Active learning	5	Students were part of the whole process, they were able to express their points of view and to understand and discuss others' thoughts.
Critical thinking	4	Students were able to observe, and analyze facts about the topic. They were capable of making a judgment about their findings.
Collaborating with different people	4	It was an enriching experience. They learned from others' points of view. That would be great if they had had the chance to communicate through a video conference with Japanese students.
Expressing in words, in shape	4	Students were able to express successfully their thoughts through the mural's message.