

## 2018 IIME REPORT

Country/Region [ Canada ]

School [ Bridgewood Public School ] Teacher [Jim Lamoureux ] Grade ( 4 ) Member ( 26 )

JP school [ Nakai Elementary School ] Teacher [ Kosuke Ibaragi ]

### # Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Identify elements of Canadian culture and compare with elements of Japanese culture	14
Language/Media	Create introduction cards and create research reports and videos on Canadian culture and history of industry in our city.	9
Visual Art	Collaborate on the design and painting of mural with Canadian and Japanese cultural elements	15

### # Theme and Message of the mural

Theme	Studying the history, industry and culture of our towns.
Message United thoughts to share with the world	By understanding similarities and differences in our cultures, we have a better ability to work together.



### # Effects and Problems

Effects your students have gained	Points for further improvement
Students explored their own culture and learned about the history of industry in our own town. They also learned about the daily life, culture and local industries of our Japanese partners. For them, the cross-cultural learning was very positive. They discovered ways that they are similar and ways that they are different from our partners.	I love this project and continue to feel that it is the best global collaborative learning project that I have discovered. I think that the project works well as it is.

### # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
My students learned a lot about their partners. I think that they have a new appreciation of the similarities and differences between our two cultures.	I feel that both Kosuke and I worked well together. I was a little slow responding on the forum sometimes and I always appreciate the pleasant reminders from our partners and the Japan Artmile office.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	We made introduction cards, introduction videos and shared on the forum.	Students enjoyed making the cards and seeing the introductions from Nakai students.	English, Social Studies
SHARE Research on the theme	Oct	We researched Canadian culture, food and landmarks.	Students developed a better understanding of some of our Canadian identity and an understanding of Japanese culture.	English, Social studies
UNITE United message/ Mural design	Nov Dec	We focused our research on our local city and its history of industry. We decided on a design of the mural.	Students were interested in finding out about differences in our cities and were involved in the design.	Social Studies, Art
CREATE Mural painting	Dec Jan Feb	We finished the design of our side of the mural and painted our part when we received it.	Students enjoyed the painting of the mural. They enjoyed following the technique of pointillism started by our Japanese partners.	Art
APPRECIATE Reflection/ Appreciation	Feb	We shared our mural in our school at an assembly and we wrote reflections on the mural.	Students were mostly engaged in the activity, but I did find that some students didn't remember all the steps and learning through the project.	English

### # Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students were successful in studying and reflecting on Canadian culture.
Understanding your partner's cultures	4	We shared videos and pictures as well as questions about each other. I think my students had a reasonable understanding.
Information literacy (research, share)	5	My students achieved some good research skills with their work on the history of industry in our own town.
Communication ability (interactive exchange)	4	Students created introduction videos and were able to share and appreciate our partners fairly well.
Critical thinking (objective, logical views)	4	Students worked on some cultural reflections, but their understanding reasonable.
Active learning and action	5	Students enjoyed the active and effective nature of the project. They enjoyed solving problems during the painting process.
Collaboration (in the class, with partners)	5	I found that the collaboration was very good with our partner class and in our own class. My students worked in pairs or small groups on each section of the mural or topic.
Expression ability (in words, in pictures)	4	Some of my students were very successful in their expression. Some had difficulty sharing their ideas
Appreciation ability (the mural, the whole collaborative learning)	4	Students developed some skills to reflect on a large project with writing assignments and our presentation to the school.