

2018 IIME REPORT

Country/Region [Canada]

School [Wyevale Central Public School] Teacher [Jim Carleton] Grade (4) Member (25)

JP school [Yamagata Nishi Elementary School] Teacher [Mamoru Takahashi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Science	Environmental Protection	40
Art	balance, color, symbolism	
Language	reports, letter writing, media creation	

Theme and Message of the mural

Theme	One World – One Environment
Message United thoughts to share with the world	We share the same world with all of its plants and animals. It is up to us to protect it. Better environment through life, such as traditional and local fish, plants, insects, and so on.



Effects and Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> ● communication, collaboration, critical thinking, citizenship, creativity ● Deep appreciation of Japan ● Appreciation for interconnectedness of nature ● Appreciation for our ability to work with others to help our world 	<ul style="list-style-type: none"> ● increase communication ● worked in partnership with another teacher in my school – would have them integrate more in day to day vs when they come to library for partnering time

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<ul style="list-style-type: none"> ● deep appreciation for Japan ● recognition of respect that Japan has for its natural beauty and culture ● loved communicating with Japanese students 	<ul style="list-style-type: none"> ● enjoyed inquiry process ● Learning with others was powerful

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	video introductions	<ul style="list-style-type: none"> ● always thrilled to hear from partner ● Enjoyed creating videos with purpose 	language
SHARE Research on the theme	Oct	inquiry questions in forums google slide shows	<ul style="list-style-type: none"> ● enjoyed the collaborative nature of the research ● Found it powerful to get first hand information 	science and language
UNITE United message/ Mural design	Nov. Dec	exchanged ideas and images/sketches	<ul style="list-style-type: none"> ● excited ● Curious to see how it would turn out 	art and science
CREATE Mural painting	Dec – Feb	Japanese students paint in Dec and Canada in Feb/March	<ul style="list-style-type: none"> ● loved watching the process 	art
APPRECIATE Reflection/ Appreciation	Feb March	Completing now School assembly School board sharing site Newspaper	<ul style="list-style-type: none"> ● very satisfied with result ● proud to share ● 	language

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	online research Creating slideshows and videos
Understanding your partner's cultures	4	Inquiry questions
Information literacy (research, share)	5	Online Google Slides Spark Video
Communication ability (interactive exchange)	3	Forum
Critical thinking (objective, logical views)	4	Problem solving when working with media and art design
Active learning and action	5	Enjoyed working on real world issue and creating something meaningful
Collaboration (in the class, with partners)	4	allowed students to take leadership role in project
Expression ability (in words, in pictures)	4	variety of methods to express themselves made it engaging for the students
Appreciation ability (the mural, the whole collaborative learning)	5	keeping them involved and responsible from start to finish Accountability for long term project Staying connected perseverance