

2018 IIME REPORT

Country/Region [Pakistan]

School [Modernage Public School & Girl' s College, Abbottabad]

Teacher [Miss Meheeen Ansar] Grade (9-2nd year) Member (20)

JP school [Ritsumeikan Moriyama Junior & High School] Teacher [Miss Magumi Kikuchi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Culture	Japanese culture, famous buildings, dress, gods etc	60
IT	Skype meeting , typing, online forum	40
Art & Craft	Students did painting with the best of their ability. They made cards for their friends.	30

Theme and Message of the mural

Theme	What can we do save our future
Message United thoughts to share with the world	“For peaceful world, we have to understand each other’ s culture.”



#Effects and the Problems

Effects your students have gained	Points for further improvement
This activity or project helped the students to develop communication skills, understand those issues which are hindrance in saving future, work collaboratively, build friendship, do research on the topic, and develop information technology skills and learnt art of appreciation and reflection.	Communication should be done more deeply by having contacts on students’ personal email addresses, WhatsApp numbers, Instagram. Actually online forum’ s password and username cannot be disclosed to all the students. Due to large number of students and tough schedules project teacher also cannot give individual time to each student.

How has your impression toward your partner’ s country/region and the world changed?

Changes in the students	Changes in the teachers
Each year has its own effects on the students. Students tried to become much closer to their partners. Student felt the bond of friendship between the 2 countries. Students learnt team work and ways of communication.	As a teacher I gained a lot of experience. Each and every thing made me excited and motivated to learn and apply. I tried my best to strengthen the bond of friendship with my partner teacher. I learnt IT Skills as well

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug Sept	We made power point presentation and uploaded.	My students were extremely happy and excited to write their introduction and reading Japanese students hobbies, likes and dislikes etc. Students exchange letters with each other.	English
SHARE Research on the theme	Oct	My students did research on the topic "What can we do to save our future" and uploaded on the forum. Our partner school arranged school festival to get know how about Pakistan.	Students were zealous to find solutions of many problems which are hindrance to save their future.	English IT
UNITE United message/ Mural design	Nov	With mutual understanding we set a message. Through Skype meeting we very clearly decided about the fresco design. Pencil sketch + digital picture were also shared.	A message was decided with mutual understanding. Students discussed the message among themselves. Our partners shared with us a pencil sketch and digital picture as well. Our partner school was skillful in their idea.	English Art
CREATE Mural painting	Jan Feb	First painting was done by the Japanese students then we did painting. My students very carefully design their side to give it one whole look.	We got the Mural according to the schedule. We started painting our part. It was the best period for the students as they practically learnt the way of mixing colors, sketching etc. They also learnt team work and giving respect to the views of other members. They also learnt decision taking ability.	Art
APPRECIATE Reflection/ Appreciation	Feb	Mural unveiling ceremony was arranged. Presentation was shared with the audience related to the whole journey of JAM.	Students expressed their feelings that they learnt a lot. They learnt art of making presentation, enhancing speaking skills and express their feelings through paint. Pics of mural unveiling ceremony were uploaded on school page as well on the forum which were really appreciated by the people.	English IT

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students did research on the topic and they learned the way of sharing their knowledge with other students in the most effective way. They became able to tell information about women role in every field of life.
Understanding your partner's cultures	4	Students did research on different Japanese culture. They collected pictures, made collages and deliver lectures on the different problems which are great hurdles in saving our future. UN 17 goals were discussed in detail. Students had shown great interest in this activity as they were getting information each day.
Information literacy (research, share)	5	Students were daily given time to sit in computer lab and research on the topic as well get an idea about the mural design. Students also learned the way of using online forum. They shared research with the partner school as well. Japanese students arranged school festival to share their knowledge about Pakistan that was a very good activity.

Communication ability (interactive exchange)	4	Students got a very good communicative ability in written as well as in spoken form. During Skype, students communicated very well.
Critical thinking (objective, critical views)	5	Critical thinking was enhanced through different activities. Meeting times were set where students shared their views and learned the art of focusing on the target objectives. They became able to take decisions and convinced others to be on same page.
Active learning and action	5	My students had gone through active learning process because I was completely attached to this project. I especially arranged classes for them to share their knowledge with the rest of students who were not in the project but to give them knowledge or information about JAM project.
Collaboration (in the class, with partners)	5	My students had a good collaboration with each other. We also tried to have best collaboration with our partner school.
Expression ability (in words, in pictures)	5	Students, no doubt, got very good expression ability. Throughout the project, I found them on the higher step of sharing and expressing their ideas. Students learned the art of expressing their thoughts through pictures as well as in words. In school now they are known as "Art Girls" which made them feel proud. Teachers are invited them in their classes to help them in art work.
Appreciation ability (the mural, the whole collaborative learning)	5	Mural unveiling ceremony was arranged. Mural was appreciated on high scale. Students presented a wonderful presentation in which they shared the whole journey of Japan Art Mile. Students learnt the art of presenting their views. They were given certificates at the end of the ceremony.