

2018 IIME REPORT

Country/Region [United States]

School [Scales Mound Junior High School] Teacher [Karen Kelly] Grade (8) Member (14)

JP school [Sapporo Odori High School] Teacher [Yumika Amano]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Physical geography of Japan	5
Social Studies	Cultural understanding of Japan	4
Social Studies	History of Japan	6

Theme and Message of the mural

Theme	Sustainable Development Goals
<p style="text-align: center;">Message</p> <p>United thoughts to share with the world</p>	<p>Creating a perfect village where the Sustainable Development Goals are met</p>



Effects and Problems

Effects your students have gained	Points for further improvement
The students learned about the Sustainable Development Goals and the importance on how everyone in the world needs to work together to reach these goals.	It would be nice if the students could contact each other directly, instead of the teachers writing the posts on the forum. I think it would be a great interaction for students to freely communicate with each other.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
The students have a better understanding of being a teenager outside of the United States. They also have learned many things about the country of Japan and the people. They also learned about the importance of the Sustainable Development Goals.	Teachers around the world work very hard to bring the best educational experiences to their students.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug – Sept	We sent introduction letters and learned about being a teenager in each other's countries	Students realized being a teenager in a different country is the same as being a teenager in the United States	Social Studies
SHARE Research on the theme	Oct. – Nov.	We messaged through the forum and answered questions about the Sustainable Development Goals explaining which goals we thought were the most important	Students learned about the Sustainable Development Goals. They also analyzed which goals are important in our region and in other locations around the world.	Social Studies
UNITE United message/ Mural design	Nov	We shared questions and answers about the Sustainable Development Goals	Students analyzed why the Sustainable Development Goals are important around the world and analyzed why the focus on goals and needs are different in other countries	Social Studies
CREATE Mural painting	Jan – Feb	Working in groups, students designed each area of the mural, selecting pictures or drawing pictures. Students drew the mural ideas and then painted the images	Students were very stressed during the drawing of mural, they were afraid they did not have good artistic skills. All students in the group had to help with the painting. Some of the students found out they can be artistic. It was exciting to watch each student find his/her talents.	Social Studies
APPRECIATE Reflection/ Appreciation	Feb	We hung the mural in the school hallway for students and community to enjoy	They students realized they do have artistic abilities and are very proud of their partner mural	Social Studies

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students identifying which Sustainable Development Goals need to be focused on in the United States
Understanding your partner's cultures	5	Students analyzing the goals our partner school through were important and how they were similar or different from our goals
Information literacy (research, share)	5	Sharing questions and answers through the forum made the students understand each countries perspective on the Sustainable Development Goals
Communication ability (interactive exchange)	5	Students communicating through letters and on the forum made them realize we need to work together to reach our goals
Critical thinking (objective, logical views)	5	Students analyzed the Sustainable Development Goals. What did these goals mean in different regions of our world? How the United States could work to meet these goals? What we individually can do in our daily lives to meet the SDGs.
Active learning and action	5	Students actively learned about other students lives and goals in Japan while realizing what each of them can change in their daily lives to help our world meet the SDGs.
Collaboration (in the class, with partners)	5	It was a great activity to collaborate through the forum answering questions about SDGs and sending questions to our partner students.
Expression ability (in words, in pictures)	5	The mural symbolizes the perfect village where we all follow SDGs and live a happy healthy life.
Appreciation ability (the mural, the whole collaborative learning)	5	The students discussed their final impressions, they were proud of the finished mural and sad to send it back to Japan.